



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

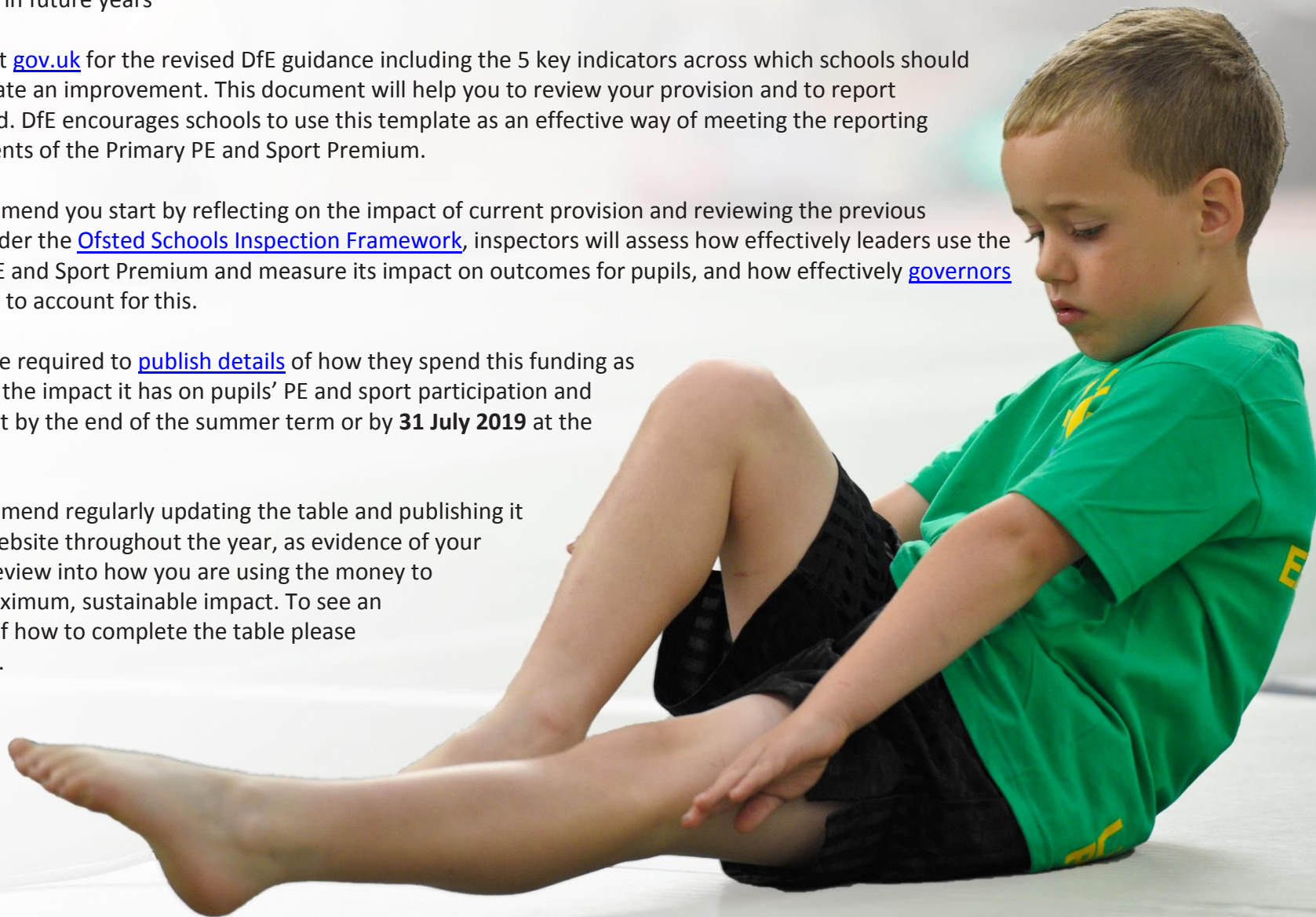
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Cluster collaboration. Sports Awards Sportsmark Whole school clarity on role of subject leads inc PE. Head Teacher and Phase Leaders involved in school clubs and teams (profile). Succession planning for staff turnover successful. Long history of successful KS2 swimming, giving children opportunity to swim during PE curriculum. <i>Impacted by covid restrictions</i> Staff are increasingly confident in their PE delivery. Creative delivery of PE with little or no equipment at times of covid restriction. Sign posting of children to outside clubs regularly on newsletter. Involvement in school of professional clubs when covid restrictions allow School teams involved in competitive events when covid restrictions allow Inclusion. Whole school assemblies and awards for participation.</p>	<p><b>Continuing, creative opportunities for SEN inclusion are needed.</b> 40 (14.23%) SEN register inc significant physical impairment, visual impairment, ASD, dyspraxia and sensory needs. Not all hit 30 mins physical activity daily in school.</p> <p><b>Further competitive sport opportunities for yrs 3 and 4 are needed.</b> 23% of YR 6 pupils attended after school football (gender mixed), 33% of YR 5 pupils attended football (gender mixed). <i>Previous year data due to covid</i> 20% of YR 6 pupils attended netball (single gender, due to Worcester City School League recommendations), 25% of YR 5 pupils attended netball (single gender) <i>previous year data-due to covid</i> YR 3 and 4 clubs are time bound and rotate between a variety of sports and activities. Clubs had increased during 2019/20 after having been scaled back during 2018/19 due to expansion and building work; the school field is now available for use .</p> <p><i>Clubs, contact sports, visitors and competitions have been heavily impacted by Covid 19 restrictions, lockdowns, risk assessments and procedures.</i></p> <p><b>Physical activity throughout the school day for all</b> Play times and lunchtimes allow physical activity, seasonal use of the large school field provides further space. New climbing/play equipment outdoors is installed and rota in place. New eco club allows outdoor physical activity that is not sport related. New play equipment chosen by school council for all classes introduced at break and lunch times (<i>covid precautions and procedures essential</i>) Physical and active breaks within the classroom have been increased.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	90% (as at yr 5) No swimming for current yr 6 during 2020 lock down <b><i>Water safety included in remote learning</i></b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90% (as at yr 5) No swimming for current yr 6 during 2020 lock down
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80% (as at yr 5) No swimming for current yr 6 during 2020 lock down
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No <b>Plans for 2021/22 will include delivery of additional swimming sessions for SEN pupils, if allowable.</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £16k	Date Updated: June 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				50%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated: £8k	Evidence and impact:	Sustainability and suggested next steps:
Active lunchtimes and play times Key stage 1 and 2 increased physical activity Daily.	key stage 2 separate play with more space 12-12.20 daily ( <b>staggered play and lunch breaks, 1 class only at a time due to covid 19 precautions</b> )	3K	Arrangement in place key stage 2 participate.	Changes have been operational at no cost and will continue. ( <b>staggered play and lunch breaks, 1 class only at a time due to covid 19 precautions</b> )
Dyspraxia, Sensory and Proprioceptive support as in IPMs	Gross motor intervention groups and 1:1	£800	Progress/confidence measured in line with APDR cycle.	Currently costed to continue into 2021/22
Additional swimming (spring/summer) for identified pupils with SEND that cannot access other physical activity.	Extra sessions to be staffed and scheduled	<b>cancelled/school closure/covid 19</b>	Increased swimming/exercise opportunities <b>not attended 2021</b>	
Active challenge for all pupils in lunch and play breaks.	School council involved in selection of activities, playground markings and games.	3K	Increased ownership and engagement.	All continue to be used eg four square, hopscotch, duck duck goose, netball court.
School council involved in purchase of additional equipment.	New playtime equipment purchased	2K	Increased activity	<b>Use has begun in 2021 with covid 19 rigorous cleaning procedures.</b>
Outdoor ventilated shelters for covid safe physical activity outdoors.			Outdoor physical activity not impacted by weather.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:

				24.06%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated: £3,850	Evidence and impact:	Sustainability and suggested next steps:
All classes	Physio in line with individual programmes, Sensory support in line with OT recommendations. Gross motor small group programmes to gain skills and security needed to enhance fine motor towards writing, facilitate activity for ASD pupils who cannot access group exercise.	3K staffing	Progress/confidence measured in line with APDR cycle. Outside agency advice and support.	Continues into 2021/22 SENCo to direct, needs led.
Whole school writing focus project Continue 'Participate to Celebrate' initiative.	Surveys, persuasive writing, Health and fitness posters, letters to sports personalities. Present in assembly.			
	Awards and recognition for participation and effort in whole school assemblies. No whole school assemblies due to covid restrictions.	£350	<b>Awards and raising of profile continues but without whole school assemblies due to covid 19 precautions.</b>	As R rate and cases lower, certificates will again be used.
Sustrans pedal/walk/run initiative		No cost	Steps logged, high level of engagement and participation. Whole school enjoyment and participation. PSHE cross curricula links.	Will be repeated 2022 eg Sport relief as whole school community activity.
Cross curricula opportunities especially Maths.	Yr 4 and pupil led. Involved whole school community including families.			
Outdoor learning resources	For use by small groups and EYFS individual pupils	£500	Activity based learning, including physical activity.	



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6.69%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Audit of staff confidence and skills	In house and external CPD organised and implemented	3x half days supply for PE subject Lead. £270	CPD and resources carried out and available. Eg swimming. Use of hall apparatus.	PE subject lead to monitor.
	Cricket CPD.			Disseminate and support new teaching staff sept 2021
	St John's ambulance basic first aid course	0		PE delivery to be audited/against covid 19 restrictions/risk and recommendations made for sept 2021.
	Additional adult at 2x yr 6 clubs for 1 term	£250	Multi skills and Dance skills clubs running (school staff)	<b>Outdoor PE is prioritised, creative implementation with minimal equipment and no contact sport.</b>
New and additional whole school PE resource purchased		£550		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15.62 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:				
TA cost for increased support and success at <i>Outward bound residential experiences YR5/6</i>	Secure staffing	£700	All children participated. Full range of challenging physical activity 2019 Yr 5 Yr 6	Autumn outward bound residential were planned for autumn 2020. (covid 19 restrictions/risk )
Member of PE cluster partnership With associated shared annual cost.	Ensure inclusion of SEND pupils.	1.5 K	Access to a range of new and competitive sports opportunities.	<b>Re planned for 2021/22 Risk assess in line with Government guidance summer 2021</b>





<p>Sports day activities within bubbles are still being held.</p> <p>2x after school clubs during summer term.</p>	<p>inclusion.</p>			<p><b>Government lifting of legal limits 19.7.21</b></p> <p><b>Allows planning for increased actions and provision in Autumn term 2021.</b></p>
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