

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16K
How much (if any) do you intend to carry over from this total fund into 2022/23	£0
Total amount allocated for 2021/22	£18k
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18k

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>The children have practised self-rescue techniques through a video created by our PE lead through lockdowns and periods of no swimming. This talks through the importance of water safety, and outlines the key aspects of self-rescue. This has been shown through lockdowns and ongoing to year 6 pupils; also activities were provided to embed this understanding. These techniques have been transferred to swimming pool practice. Swimming has recommenced in 2021/2022.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>87% (26/30)</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes Lower key stage 2

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					20%
					£3600
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To be physically active at break and lunch, unstructured times.	Teaching assistant play/sports facilitation and supervision at these times. Implementation of zones and class sports equipment.	£3.6k 10hrs weekly	Majority of pupils are active. Some with SEND do not join large group but access outdoor activity at other times.		Ongoing use of equipment and staff allocation or staff rota to aid facilitation.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					38.2%
					£6890
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

To design and utilise outdoor space and learning opportunities in a variety of ways. Pupils are creative choosing to learn in different environments, applying skills and values-based behaviours in groups and teams.	Gardening clubs	£800 equipment	Outdoor learning opportunities FS and key stage 1. 40 pupils attended gardening club 22 of these do not participate/choose sporting activity. Trips have encompassed orienteering, park play, woodland walks/activities. Outdoor learning at farm/wildlife centre. Olympic-themed inter school physical activity event/competition day hosted by local high school.	Creative curriculum allows for continuation of all and further outdoor active learning opportunities. Links with and participation with local high school events can continue.
	Outdoor wildlife learning			
	Walks			
	Science lessons			
	Brain breaks & sensory circuit (EHCP) sessions (staff)	14x10x36 staff		
	Trips include physical activity sessions whenever possible (costs/transport)	£5,040		
	Linked to science, history, PE, geography.	7x150		
		£1,050		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				34.4%
Intent	Implementation		Impact	£6200
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
New, measurable gross motor programme ensures accurate assessment and next steps. Whole teacher team gymnastics training to increase confidence in teaching at extended skill level/greater depth. Continuous professional development through a variety of means including	Gross motor programme TA training gross motor Physio sessions as advised by external agency. PE leads- supply release time	£75 £125 Staffing GM interventions £3,000 £700	Teachers are teaching advanced skills in the area of gymnastics with increased confidence. Teachers apply knowledge of skills progression to differentiate appropriately.	Teachers are teaching advanced skills in the area of gymnastics with increased confidence. School has internal expertise to carry out "top up" training or repeat training for new teachers as school continues to expand.

external, and internal sharing of expertise and online resources.	Gymnastics training whole staff	£0	Extra curricula club allows enjoyment and consolidation for pupils. Pick and mix on line CPD allows individual development.	Subscription will be maintained with or without this grant.
	Gymnastics extra curricula club equipment	£1,100		
	Football goals	£150		
	Rugby-coaching joint sessions, staff release ,Worcester Warriors	£500		
	Get set for PE subscription	£550		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
7.3%

Intent	Implementation	Impact	£1330
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
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<p>Additional achievements:</p> <p>To increase our offer, fully utilising the lifting of Government Covid-19 restrictions.</p>	<p>Lower key stage 2 swimming</p> <p>Increased Gymnastics opportunity</p> <p>Dance/music workshops whole school.</p> <p>Residential - Pioneer Centre stay upper key stage 2. Water, rafting, caving, abseiling, team activities, archery, climbing, ropes, orienteering</p>	<p>Additional staff</p> <p>£280</p> <p>£650</p> <p>Over night and additional staffing & equipment</p> <p>£400</p>	<p>Pupils have participated in whole school or whole class activities and opportunities who do not choose traditional sports.</p> <p>Combining arts with physical activity increases inclusion of reluctant PE pupils and enables total, flexible inclusion of those with significant SEND.</p>	<p>Arts week will continue forward as a creative week which includes physical activity and confidence building performance where appropriate.</p> <p>Residential can be mainly funded through home contribution and/or PP funding</p>
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	<p>Olympic themed inter school physical activity event/competition day hosted by local high school.</p>			<p>Links with and participation with local high school events can continue.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To reintroduce opportunities that were in place prior to Covid 19 restrictions.</p> <p>To instigate/attend interschool competitive matches and events.</p> <p>To instigate and run intra school opportunities for younger aged pupils.</p>	<p>Inter school competitive matches and events have recommenced.</p> <p>Athletics</p> <p>Cross country</p> <p>Football</p> <p>Rugby</p> <p>netball</p> <p>Intra school sports sessions/sports days</p> <p>Extra curricula sports clubs</p> <p>Including athletics, football, cricket,netball.</p>	<p>Transport and staffing</p> <p>£400</p> <p>Athletics equipment-inc javelins</p> <p>£300</p>	<p>In excess of 110 (1 third of school) pupils have attended sports clubs.</p> <p>99 pupils represented the school in external competitions, matches or events.</p>	<p>Senior leaders support, teachers run clubs.</p> <p>Opportunities can continue into 22/23</p>

Signed off by	
Head Teacher:	Spencer Morris
Date:	13 th July 2022
Subject Leader:	Loren Warner/Essi Hallam
Date:	
Governor:	Kevin Ruff
Date:	