

Writing

- Use subordinating clauses to write complex sentences
- Have appropriate use of active and passive voice
- Use expanded noun phrases to convey complicated information concisely.
- Use semi-colon, colon or dash to mark the boundary between independent clauses.
- Use colon to introduce a list and semi-colon within a list.
- Use correct punctuation of bullet points
- Use hyphens to avoid ambiguity.
- Use a full range of punctuation matched to requirements of text type.
- Use a wide range of devices to build cohesion within and across paragraphs.
- Use paragraphs to signal change in time, scene, action, mood or person.
- Write legibly, fluently & increasing speed
- Write for a wide range of purposes including to entertain, to inform, to advise and to persuade
- Write in a formal and informal voice
- Write with joined letters

Reading

- Read for a range of purposes eg. for enjoyment, to research for a debate
- Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- Increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions
- Learn a wider range of poetry by heart
- Prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience

Excellence, Enjoyment, Everyone & Everything. "God created you to be amazing" Ephesians 2:10

Everything your child should know by the end of

Year 6



Religious Education

- Compare and contrast the creation story in Genesis to current scientific evidence of evolution and share opinions and beliefs
- Know that not all people believe in a God and know what the terms agnostic, theist and atheist mean
- Know how Hindus believe in dharma, karma, samsara, moksha
- Know how Christians believe Jesus 'saved' them during the Easter story
- Know how Christians regard Jesus as a king
- Know how faith helps people when life gets hard

Maths

- Use negative numbers in context and calculate intervals across zero.
- Use common factors to simplify fractions and express fractions in the same denomination.
- Solve problems involving calculation of percentages
- Carry out calculations and problems involving all four operations
- Use long division
- Use long multiplication
- Add, subtract and multiply fractions with different denominators and mixed numbers.
- Divide proper fractions by whole numbers and calculate decimal fraction equivalents.
- Divide fractions by another fraction
- Compare, classify and measure area of geometric shapes based on properties/sizes.
- Recognise, describe and build and measure the volume of simple 3D shapes.
- Illustrate & name parts of circles, including circumference, diameter and radius
- Interpret & construct pie charts
- Construct and interpret line graphs
- Calculate a wide variety of word problems including all 4 operations
- Solve problem solving questions

History

- Know when WW2 took place
- Know about key events during WW2 and the impact on communities
- Locate Early Islam on a timeline
- Know about Early Islamic society and buildings
- Know how Early Islamic advancements compared to the UK at the time
- Know about legendary leaders including Rosa Parks, the Suffragettes and Malala Yousufzai

Computing

- Know how to create a positive online reputation
- Know how to deal with online disagreements
- Know about the history of computing during WW2
- Know about code breaking at Bletchley Park
- Know how barcodes and QR codes work
- Know how networks and the internet works

Art and Design

To know that pattern can be created in many different ways, e.g. in the rhythm of brushstrokes in a painting (like the work of van Gogh) or in repeated shapes within a composition.

To know that applying thick layers of paint to a surface is called impasto, and is used by artists such as Claude Monet to describe texture.

To know that 'assemblage' is art that is made by assembling disparate elements – often everyday objects – scavenged by the artist or bought specially.

Science

- Know what evolution is and evidence of it
- Know what adaptation is in plants and animals
- Know how we can classify different plants and animals using a key
- Know how to make a series circuit
- Know how we can vary a circuit to make a bulb brighter
- Know that light travels in straight lines
- Know that light can reflect
- Know how the circulatory system works
- Know how exercise and diet contribute to a healthy heart

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Geography

- Know how climate change is caused
- Know how we can prevent climate change for the future
- Know where flooding takes place within Worcester
- Know what causes flooding
- Know how flooding defences can protect the local area
- Know how you can act sustainably
- Know how to conduct a survey
- Know how we can make our local area more sustainable

Music

- Know how to play the violin
- Know how to compose a 1940s song
- Know a wide range of composers
- Know how to perform to a wide audience
- Know how to sing in harmony

French

- Know the names of different French school subjects
- Know how to describe a day at school
- Know different weekend activities
- Know how to hold a conversation and describe what you do on a weekend
- Know how to read, write and speak French confidently

Design and Technology

- Know how to design a product
- Know how to look at a variety of products and compare them
- Know how to make a prototype
- Know how to evaluate a product
- Know how to design and sew a waistcoat
- Know how to create an electrical doodler
- Know how to design a full meal
- Know how to cook an entire main meal