

Writing

- Vary sentence structure, using different sentence openers and adverbials
- Use adjectival phrases.
- Use appropriate choice of noun and pronoun.
- Use frontal adverbials
- Use apostrophe for plural possession.
- Use a comma after frontal adverbial (e.g. Later that day, I heard bad news).
- Know the difference between a phrase and clause
- Use commas to mark clauses.
- Use inverted commas and other punctuation to punctuate direct speech.
- Use paragraphs to organise ideas around a theme and connecting adverbs to link paragraphs
- Write with increasing legibility, consistency and fluency.
- Write with joined handwriting
- Write for a series of purposes including persuasion, to inform, to explain and to entertain
- Know the features of a non-fiction text
- Use a dictionary and thesaurus confidently to support language choice
- Write own short poetry

Reading

- increasingly independently read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word
- Read silently
- check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
- Predict the turnaround in the situation of good/bad characters within books
- participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say and explaining their opinions on them
- scan for words and phrases to retrieve information from a paragraph, verse or page.

Excellence, Enjoyment, Everyone & Everything. "God created you to be amazing" Ephesians 2:10

Everything your child should know by the end of

Year 4



Religious Education

- Know what Hindus think God is like
- Name some Hindu Gods and explain the stories behind them
- Know how Hindu's celebrate their religion in the UK today
- Know what the Holy Trinity represents
- Know why Christians use the name 'Good Friday' over Easter
- Know what Pentecost
- Know how different religions celebrate significant events in life including birth and death
- Know how Christians celebrate baptisms/christenings, weddings and funerals

Maths

- Recall all multiplication facts to 12 x 12
- Solve problems involving multiplication
- Round numbers to the nearest 10, 100, 1000
- Round decimals with 1 decimal place to nearest whole number.
- Count backwards through zero
- Read Roman numerals to 100.
- Write Roman numerals to 100
- Add/subtract up to 4-decimal places using formal written methods of addition
- Divide a 1 or 2-digit number by 10/100
- Multiply 2 & 3-digit by a 1-digit number.
- Compare and classify geometrical shapes.
- Know that angles are measured in degrees and can identify acute and obtuse angles.
- Measure and calculate perimeter of regular shape
- Read, write and convert between analogue and digital clock
- Read, write and convert between 12 and 24 hour times.
- Compare and order mixed number
- Identify mixed numbers on a number line
- Convert mixed numbers to improper fractions and visa versa

History

- Know when the Anglo Saxons inhabited the United Kingdom
- Know about the Anglo Saxon way of life and civilization
- Know when the Vikings invaded the United Kingdom
- Know why the Vikings invaded the United Kingdom
- Know about the Viking invasion techniques
- Know when the English Civil War took place
- Know invasion techniques used during the Civil War
- Know about the events in Worcester of the English Civil War

Computing

- Know how to search for information accurately and trust its reliability
- Know how to use variables in code on scratch
- Know how websites are created
- Know how to store information and data safely
- Know how to use decomposition and debugging in algorithms

Art and Design

- To know that lines can be lighter or darker, or thicker or thinner and that this can add expression or movement to a drawing.
- To know how to use texture more purposely to achieve a specific effect or to replicate a natural surface.
- To know that tone can be used to create contrast in an artwork.
- To know that simple 3D forms can be made by creating layers, by folding and rolling materials

Science

- Know the names of the body's organs
- Know the names of the digestive system organs
- Know how the digestive system works
- Know that sound travels through vibrations
- Know the difference between solids, liquids and gases
- Know how to make a simple electrical circuit
- Know how to draw a circuit diagram
- Know about animal lifecycles
- Know the difference between a consumer and producer

Excellence, Enjoyment, Everyone & Everything. "God created you to be amazing" Ephesians 2:10

Everything your child should know by the end of

Year 4



Geography

- Know about the biomes across the world
- Know where rainforests are located
- Know where deserts are located
- Know the names of the layers of the rainforest
- Know about deforestation and climate change
- Know the main parts of a river
- Know where large rivers are located across the world
- Know where the River Severn starts and ends

Music

- Know note names and musical notation
- Know how to play the recorder
- Know how to improvise
- Know how to compose with a theme using G, A, B and C
- Know how music connects us to our environment

French

- Know how to present yourself to others in French
- Know the names of food items at a café
- Know how to read a French menu and select an item
- Know how to hold a conversation in French
- Know how to order a variety of food in French
- Know how to describe your home and family

Design and Technology

- Know how to design a product
- Know how to look at a variety of products and compare them
- Know how to make a prototype
- Know how to evaluate a product
- Know how to choose healthy proteins and vegetables for a bolognaise
- Know how to cook safely
- Know how to construct a car with wheels and axels
- Know how to integrate an electrical circuit into a design