

## Writing

- Use subordinating conjunctions (when, so, before, after, while, because)
- Use adverbs and prepositions to add description (e.g. before, after, during, in, because of).
- Experiment with adjectives to create impact.
- Correct use of verbs in 1<sup>st</sup>, 2<sup>nd</sup> & 3<sup>rd</sup> person.
- Use perfect form of verbs to mark relationships of time and cause.
- Use inverted commas to punctuate direct speech.
- Use a range of speech verbs
- Begin to use fronted adverbials with a comma
- Group ideas into basic paragraphs.
- Write under headings and sub-headings.
- Know the organisation of non-fiction texts
- Write with increasing legibility, consistency and fluency
- Write with joined handwriting
- Write for a series of purposes including instructions, letters, diaries, stories and some persuasion
- Use rhetorical questions

## Reading

- Apply their growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words they meet.
- Use dictionaries to check the meaning of words that they have read
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions
- Predict what might happen from details stated and implied
- Make personal reading choices and explain reasons for these (eg. refer to author, blurb, content)
- Retrieve and record information from non-fiction
- Identify non-fiction features that support the structure of the text
- Identify the structure and/or pattern of poetry
- Sequence the main events in a story into key stages

Excellence, Enjoyment, Everyone & Everything. "God created you to be amazing" Ephesians 2:10

Everything your child should know by the end of

Year 3



## Religious Education

- Know the Creation story in Genesis
- Know why the creation story is important to Christians
- Know the Gospels in the bible
- Know the main festivals for Muslims including Eid and Ramadan
- Know how Muslims celebrate their religious festivals
- Know the key festivals for Jews including Yom Kippur and Rosh Hashanah
- Know how Jews celebrate their religious festivals

## Maths

- Compare & order numbers to 1000
- Read and write numbers to 1000 in numerals & words.
- Count from 0 in multiples of 4, 8, 50 & 100.
- Recognise value of each digit in 3-digit number
- Count in tenths, find fractional values
- Add and subtract a fraction with a common denominator.
- Derive and recall, facts for 3, 4 and 8x tables.
- Add/subtract mentally 1 & 2-digit numbers, up to 3-digits using formal written methods.
- Write & calculate mathematical statements using the 2x, 3x, 4x, 5x, 8x and 10x tables.
- Identify right angles and compare other angles, whether greater/smaller than a right angle.
- Tell time to the nearest minute
- Use specific vocabulary, including seconds, am & pm.
- Draw and interpret bar charts
- Read and interpret two way tables
- Add and subtract money
- Calculate change with money
- Convert pounds and pence
- Measure in centimetres, metres and millimetres
- Calculate perimeter

## History

- Know the 3 main periods of the Stone Age
- Know how farming developed during the Stone Age
- Locate Ancient Egypt on a timeline
- Know how Egyptian civilization and democracy worked
- Know how to compare Egyptian and UK civilization in same time period
- Know when Ancient Rome ruled
- Know invasion tactics of the Ancient Romans
- Know how Roman inventions impacted on UK today

## Computing

- Know the difference between fact, opinion and belief online
- Know how networks work
- Know how to use loops on scratch
- Know how the inside of a computer works
- Know how to make video trailers

## Art and Design

- To know that using light and dark colours next to each other creates contrast.
- To know that paint colours can be mixed using natural substances, and that prehistoric peoples used these paints.
- To know some basic rules for shading when drawing, e.g. shade in one direction, blend tones smoothly and with no gaps.
- To know that shading helps make drawn objects look more three dimensional.

## Science

- Know how plants reproduce and spread seeds
- Know how flowers pollinate
- Know why humans and animals have a skeleton
- Know the names of different types of rocks
- Know the difference between metamorphic, sedimentary and igneous rocks
- Know what friction is
- Know how magnets work
- Know how shadows are formed

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## Geography

- Know about fair trade
- Know about local produce in Worcester
- Know that earthquakes take place on tectonic plates
- Know that earthquakes take place in North America and know how to locate them
- Know how people adapt to earthquakes
- Know where volcanoes are located across the world
- Know the different parts of a volcano

## Music

- Know note names and musical notation
- Know how to play the recorder
- Know how to improvise
- Know about a wide variety of composers
- Know how to compose Egyptian river music
- Know how to use the notes FG,C,DA in 4/4 time

## French

- Know how to introduce myself in French
- Know the names of animals in French
- Know the names of instruments in French
- Know the names of fruits and vegetables in French
- Know how to retell a simple in French
- Know how to read French writing and listen to instructions

## Design and Technology

- Know how to design a product
- Know how to look at a variety of products and compare them
- Know how to make a prototype
- Know how to evaluate a product
- Know how to construct a castle
- Know how to sew a couple of materials together
- Know how to use pneumatics
- Know how to use pneumatics to move a toy