

## Writing

- Sit correctly at a table, holding a pencil comfortably and correctly.
- Be able to hold a sentence in your memory
- Write clearly demarcated sentences.
- Use 'and' and join ideas.
- Use conjunctions to join sentences.
- Use standard forms of verbs, e.g. go/went
- Introduce use of – capital letters, full stops, question marks, exclamation marks.
- Use capital letters for names and personal pronoun 'I'.
- Write a sequence of sentences to form a short narrative
- Identify feelings and motives of characters
- Use correct formation of lower-case letters – finishing in the right place.
- Correct formation of capital letters & digits.
- Write a sequence of sentences to form a non-fiction text

## Reading/Phonics

- Secure with year group phonic expectations.
- Identify which words appear again and again.
- Recognise & join in with predictable phrases.
- Relate reading to own experiences.
- Re-read if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss significance of title, events and make predictions on what has been read.
- Read aloud with pace and expression, e.g. pause at full stop; raise voice for question.
- Recognise – capital letters, full stops, question marks, exclamation marks.
- Know the difference between fiction and non-fiction texts.

Excellence, Enjoyment, Everyone & Everything. "God created you to be amazing" Ephesians 2:10

Everything your child should know by the end of

Year 1



## Religious Education

- Know the Creation story in the bible
- Know who Christians say made the world
- Know what a Muslim is
- Know about the Shahadah on the 5 pillars
- Know that Muslims read the Quran and worship in a mosque
- Know what it means to belong to a faith community
- Know how different communities help look after the world.

## Maths

- Sort and count numbers
- Count on from any number up to 100
- Partition numbers into tens and ones
- Compare numbers with the same number of tens
- Compare any two numbers
- Count in multiples of 2, 5 and 10.
- Count, read and write numbers to 100.
- Say what is one more or one less than any number.
- Read and write numbers from 1 to 20 in numerals and words.
- Recognise all coins.
- Recognise and can name the 2D shapes: circle, triangle, square and rectangle.
- Recognise and can name the 3D shapes: cuboid, pyramid, sphere.
- Name the days of the week, months of year.
- Use positional language eg. Next to, behind, above
- Tell time to o'clock and half past the hour
- Recognise, find, and name a half and quarter of an object, shape or quantity.
- Compare lengths and heights
- Measure length in centimetres

## History

- Know how to put recent events in chronological order
- Know about their own family tree
- Know about the Royal family's family tree
- Know who Florence Nightingale was and how she impacted the Crimean War
- Know who Mary Seacole was and how she impacted the Crimean War
- Know how transport has changed over the years
- Know about transport local to our community

## Computing

- Know how to be safe online and what to do if someone hurts our feelings
- Know how to log on to a computer and use a mouse
- Know what an algorithm is and how to follow instructions with a Beebot
- Know how to programme a Beebot
- Know how to take and edit photographs

## Art and Design

- To know that drawing tools can create different marks.
- To know that you can draw different types of lines.
- To know that the primary colours are red, yellow and blue.
- To know that a pattern is a design in which shapes, colours or lines are repeated.

## Science

- Know the differences in the 4 seasons
- Know how and when seasons change
- Know and name the different body parts
- Know how animals are different
- Know how materials are different
- Know why objects are made of different materials
- Know the different parts of a plant
- Know the difference between an evergreen and deciduous tree

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## Geography

- Know the difference between human and physical features
- Know how to map out our school grounds
- Know the countries of the United Kingdom
- Know the capital cities across the United Kingdom
- Know where the UK is on a world map
- Know where Australia is on a world map
- Know the differences between life in the UK and Australia

## Music

- Know how to use the notes CDE in 4/4 time
- Know how singing brings us together
- Know how to improvise
- Know about a wide variety of composers
- Know how to compose
- Know how to use the notes D, F, G, A in 3/4 time

## P.S.H.E

- Know how to make and keep friends
- Know the different parts of our bodies
- Know that animals have different lifecycles
- Know how to treat each other with respect
- Know how to set personal goals for myself
- Know what bullying is

## Design and Technology

- Know how to design a product
- Know how to look at a variety of products and compare them
- Know how to make a prototype
- Know how to evaluate a product
- Know how to build a structure for a chair
- Know how to thread a needle
- Know how to sew a running stitch
- Know how to choose healthy fruits and vegetables for a smoothie