



Religious Education - Curriculum statement

Intent

At Red Hill, our Religious Education curriculum provides children with the opportunities to develop their individual beliefs and values and their ability to make their own choices. Our RE curriculum reinforces links with our school vision and Christian values.

- Children are aware of the relevance of our school values when learning about Christianity, other world religions, and those who choose to live without religion.
- Children will develop a strong sense of self, including their own beliefs and understanding of the world around them.
- They will begin to ask questions and develop curiosity about our world, life and faith.
- Children are taught to discuss ideas without judgement, in order to broaden their understanding, and develop positive attitudes towards the diversity at Red Hill and in our wider community.
- They will learn about and celebrate key events of the Christian calendar through the close links with our local church, as well as celebrating festivals from a variety of faiths.

Implementation

At Red Hill, we use the Worcestershire Agreed Syllabus for Religious Education, as well as Understanding Christianity, as a resource. The children have a weekly, timetabled Religious Education lesson.

- Our school values are embedded across everything we do at Red Hill. Children have a strong awareness of these values and are able to apply them during Religious Education when listening to stories, discussing ideas and asking big questions about Christianity and other faiths.

- Children understand that their ideas and beliefs are listened to by adults and their peers, and they are given the opportunity to express and explore these ideas with respect.
- Children who are of a particular faith can become 'class experts' and share their faith with the rest of the class to add context to their learning.
- Through discussions and debates, children will be able to discuss their ideas without judgement to broaden their understanding of the communities around them.
- Each class will complete creative and written activities during Religious Education lessons, adapted to the interests of the children.
- Religious artefacts are available for children to handle and explore to enrich their understanding in a real-life context.
- During lessons, links are made between Religious Education, PSHE, British Values and School Vision and Values and pupils are encouraged to make their own connections.

Impact

- The assessment criteria provided by the Worcestershire Agreed Syllabus is used to inform teacher assessments, as well as ongoing formative assessment.
- Children use RE books in years 1-6 to showcase their learning.
- Children will develop their own beliefs and values, and will be curious about the world, life and faith.
- Children will have an excellent understanding of Christianity and other world faiths and will recognise and celebrate the diversity in our communities, supporting them to become well-rounded individuals.
- They will understand how and why different faiths are celebrated and identify the links between what matters most to human beings.