Excellence and Enjoyment, Everyone and Everything. "God created you to be amazing" Ephesians 2:10

Year 3 – Autumn 2 – Red Hill Riches

Science

Why do animals and humans have skeletons?

Humans, need the right types and amount of nutrition.
Humans cannot make their own food and get nutrition from what they eat.
Humans and some animals have skeletons and muscles for support, protection and movement.
Skeletons provide support for muscles and protect the body.
Muscles work in pairs.
Vertebrates have a backbone, and invertebrates do not.
A nutritious diet can be achieved in a variety of ways.

History

What was the significance of farming on the Stone Age way of life?

The Stone Age took place around 2.5 million years ago and lasted until 2,500 BC.
There are three periods of the Stone Age: Palaeolithic, Mesolithic and the Neolithic
Archaeologists used artefacts to find out about this period.
Farming practices were brought to Britain through migration.
Early humans began using metal tools 2500 BCE (4500 years ago) made of Bronze. They used it to make things like jewellery as well as things for farming and building. This was called the Bronze Age. This was followed by The Iron Age which lasted until the Romans came to Briton in 43AD.

DT

Structures: Constructing a castle

Features of a castle include towers, turrets, battlements and gatehouses
A 3D net is used to construct a 3D shape from 2D card
Structures can be reinforced with additional card
3D shapes can be joined using tabs
Design against a design criteria
Evaluate a product against a design criteria found

Music

How does music bring us closer together?

Composer study: Beyonce
Genre: R&B
Instrument: Recorder
Compose using symbols and note names
To know some of the stylistic features of R&B music.
To know how to find the pulse.

RE

What kind of world did Jesus want?

Identify texts that come from a Gospel, which tells the story of the life and teaching of Jesus
Make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'
Suggest ideas and then find out about what Jesus' actions towards outcasts mean for a Christian
Give examples of how Christians try to show love for all, including how Christian leaders try to follow Jesus' teaching in different ways
Make links between the importance of love in the Bible stories studied and life in the world today, giving a good reason for their ideas

Computing

Computing Systems and Networks- Connecting Computers

What is a digital device?
What parts make up a digital device?
How do digital devices help us?
How am I connected?
How are computers connected?
What does our school network look like?

French

-To know the names of 10 different animals

-To identify phonic sounds in words
-To use short phrases for example c'est un lion.
-To begin to understand nouns have different genders (un/une)

PE

Tag Rugby

Learn correct techniques for handling a rugby ball
Develop throwing, catching and running with the ball
Learn how to defend by taking an attacker's tag
Develop an understanding of defending as a team
Explore attacking skills to get closer to the try line
Apply rules and skills to small, sided game

Dance

Use straight pathways and clear changes in direction in a line dance
Use canon, unison and formations to add interest
Remember, repeat and create actions around a theme. Structure a dance to represent a theme.

PSHE

Celebrating Difference

Families and their differences
Family conflict and how to manage it
Witnessing bullying and how to solve it- child on child
Recognising how words can be hurtful