



**Schools HR
Consultancy**
Employment Policies
& Procedures

WHISTLEBLOWING POLICY & PROCEDURE



worcestershire
county council

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1. Introduction

- 1.1 The school is committed to the highest standards of openness, integrity and accountability. The aim of this policy is to encourage those who have serious concerns about any aspect of the schools work to come forward and voice those concerns. Any victimisation for using the procedure will not be tolerated.
- 1.2 Whistleblowing is the act of making a confidential disclosure **in the public interest**, and occurs when a concern is raised (i.e. someone 'blows the whistle') about wrongdoing, risk, malpractice or illegality that affects others, for example members of the public. The disclosure may be about the alleged wrongful conduct of the employer, a colleague, client, or any third party. Typically, the whistleblower is not directly, personally affected by the danger or illegality, although they may be.
- 1.3 Personal complaints such as bullying or discrimination should be addressed through the Fairness & Dignity Policy or Grievance Policy (or other relevant procedure according to the circumstances), unless they contain information that meets the legal criteria for a protected disclosure.

2. Scope

- 2.1 This policy applies to all school employees including teaching and non-teaching staff.

3. Equality and Diversity

- 3.1 Equality and diversity underpin all the school's employment policies, procedures and practices. The school actively promotes equality of opportunity and values diversity among its employees.

4. Principles

- 4.1 All school employees will be made aware of the importance of preventing and eliminating wrongdoing at work. Employees should be watchful for and report any illegal or unethical conduct.
- 4.2 Headteachers/Governing Body should:
 - Ensure that any concerns raised are taken seriously.
 - Investigate thoroughly and make an objective assessment of the concern.
 - Keep the individual advised of progress.
 - Ensure action is taken to resolve a concern.
- 4.3 Any employee should feel they are able to raise an allegation in good faith and without recourse or being victimised. This means that the continued employment and opportunities for future career progression or training of the employee will not be prejudiced because they have raised a legitimate concern.



- 4.4 Any school employee later found to be maliciously making a false allegation will be referred for action under the Disciplinary Policy as this will be considered a disciplinary matter. If the individual is a contractor, supplier or is employed by another organisation, but working on behalf of the school and they make an allegation maliciously or for personal gain, this may result in them being removed from the approved list of contractors or the school may discontinue using their services.
- 4.5 An attempt or instruction to cover up wrongdoing is itself a conduct matter. If told not to raise or pursue any concern, even by a person in authority such as a manager, employees should not agree to remain silent. They should report the matter in accordance with this policy.
- 4.6 This procedure is not designed to be a substitute for the school's Fairness & Dignity Policy. If an employee has a concern unrelated to malpractice, they should use the Grievance or Fairness & Dignity procedures.
- 4.7 If misconduct is discovered as part of any investigation under this procedure, the school's Managing Unsatisfactory Performance/Capability and Disciplinary policies may be invoked (in addition to any appropriate external measures).
- 4.8 Concerns that relate to an individual's contract should be dealt with under the school's Grievance or Fairness & Dignity policy, unless they also meet the test for a protected disclosure/s.
- 4.9 The Governing Body will specify alternative means for an individual to register concerns with the organisation where they do not wish to approach their Line Manager/Headteacher.
- 4.10 If the concern relates to a safeguarding issue you should inform the Headteacher or Chair of Governors, if the Headteacher is involved. They should then immediately contact the Local Authority Designated Officer (LADO).
- 4.11 Concerns expressed anonymously, may be considered under this whistleblowing procedure, especially those relating to the welfare of children. The school, when determining whether an anonymous allegation will be investigated further, will take the following factors into account:
- The seriousness of the issue raised
 - The credibility of the concern
 - The likelihood of obtaining the necessary information in order to confirm the allegation.

5. Qualifying Disclosures

- 5.1 A qualifying disclosure is one where the worker reasonably believes that it shows:
- A criminal offence.
 - The breach of a legal obligation.
 - A miscarriage of justice.
 - Risk to health and safety.
 - Environmental damage.



- Sexual harassment.
- Concealment or attempt to conceal any of the above.

5.2 The disclosure must also be made with a reasonable belief that it is in the public interest.

6. Protection

- 6.1 The Public Interest Disclosure Act 1998 (PIDA) is the law that protects whistleblowers from negative treatment at work or dismissal for raising their concerns by making a 'qualifying disclosure'. Protection under PIDA does not extend to disclosures made by employees of external organisations, volunteers, job applicants, members of the public or elected members.
- 6.2 A disclosure is not protected unless the whistleblower reasonably believes that the disclosure is made in the public interest.
- 6.3 Protection is given to a 'protected disclosure' which is a 'qualifying disclosure' given to particular persons as defined by the legislation, for example the school as employer.
- 6.4 Employees can make a disclosure to a non-prescribed person, and still retain protection under the Employment Rights Act 1996, if certain conditions are met, namely:
- The employee reasonably believes the information is substantially true, the employee is not making the disclosure for personal gain, and, in all the circumstances, it is reasonable for the employee to make the disclosure.
 - The employee must also reasonably believe that they would be subject to a detriment by the employer if they made the disclosure directly to the employer or a prescribed person and/or reasonably believe that the employer would conceal or destroy evidence if the disclosure were put directly; or have previously made the same disclosure to the employer or a prescribed person to no avail.
- 6.5 Victimisation of whistleblowers will be considered a conduct matter by the school, and dealt with under the Disciplinary Policy.

7. Raising a Concern

- 7.1 Concerns may be raised verbally or in writing (preferably in writing to the Headteacher) as soon as possible, and should include:
- The nature of the concern.
 - Why they believe it to be true.
 - Relevant background information and dates.
- 7.2 Although the employee is not expected to prove beyond doubt the truth of their suspicion, they will need to demonstrate that they have a genuine concern relating to suspected wrongdoing or malpractice within the school and there are reasonable grounds for the concern.



- 7.3 If personally involved in the matter, the employee should make this clear from the outset.
- 7.4 The employee has no responsibility for investigating the matter. It is the school's responsibility to ensure that appropriate investigation takes place. It is expected that the investigating officer will either be the Headteacher or the Chair of Governors, however they do have the discretion to delegate the investigation to another person if they feel this is appropriate.
- 7.5 As a first step raise the issue with the Headteacher or in the absence of the Headteacher, the person responsible for the school at that time. However, if you believe that the Headteacher is involved in the matter of concern you should contact the Chair of Governors.
- 7.6 Should an employee feel unable to raise the matter with the Headteacher or Chair of Governors, they should approach the School's HR Consultancy Team in the first instance. Employee's may also wish to seek advice and support from their trade union or professional association (if applicable).
- 7.7 Agency workers and those on work experience placements should contact the School's HR Consultancy Team in the first instance.

7.8 Safeguarding Concerns

- 7.9 Any concerns about the abuse or neglect of any child, young person or adult with care and support needs, should be reported immediately via the relevant safeguarding procedures. Information and contact details can be found on the Worcestershire County Council website:

Adults:

<https://www.worcestershire.gov.uk/council-services/adult-social-care/safeguarding-and-concerns-about-adult/report-safeguarding-concern-about-adult>

Children:

<https://www.worcestershire.gov.uk/council-services/childrens-social-care/refer-childrens-social-care>

8. How will the school respond?

- 8.1 The school will assess disclosures promptly. To be fair to all employees, including those who may be wrongly or mistakenly accused, initial enquiries may be made to determine whether an investigation is required and, if so, what form it should take and who will carry out the investigation. It is expected that in most cases, this will be done by the Headteacher or Chair of Governors.
- 8.2 The investigation may need to be carried out under terms of strict confidentiality, i.e. by not informing the subject of the complaint until (or if) it becomes necessary to do so. In certain cases, however, such as allegations of ill treatment of others, suspension from work may have to be considered immediately. Protection of others is paramount in all cases.



- 8.3 It may be appropriate for the investigating officer to initially consider other procedures such as the Allegations of Abuse against Teachers and other Staff (in cases of safeguarding) and immediately contact the Local Authority Designated Officer (LADO).
- 8.4 If the concern is unrelated to a qualifying disclosure then the investigating officer should halt the use of this procedure and instead refer the employee to the grievance and harassment or other relevant procedure.
- 8.5 During the investigation process the investigating officer may feel it is appropriate to refer matters to:
- Head of Audit, due to concerns about financial loss or irregularity;
 - the Police due to concerns of a criminal nature;
 - Local Authority Designated Officer (LADO)
 - Monitoring Officer (the Head of Legal & Democratic Services)
 - Assistant Director Education, Early Years, Inclusion and Pupil Place Planning
- 8.6 Within ten working days of a concern being raised, the person investigating a concern will write to the whistleblower:
- Acknowledging that the concern has been received.
 - Indicating how they propose to deal with the matter.
 - Supplying information on staff support mechanisms available.
 - Confirming whether further investigations will take place and if not, why not.
 - The amount of contact between with the whistleblower and the officers considering the issues will depend on the nature of the matters raised, the potential difficulties involved and the clarity of the information. It is likely that the whistleblower will be interviewed to ensure that their disclosure is fully understood.
 - Any meeting can be arranged away from the workplace, if wished, and a union representative or a colleague may accompany the whistleblower.
- 8.7 Confidentiality will be protected wherever possible; identity will only be disclosed if it is legally or otherwise necessary (e.g., court, disciplinary hearing). The whistleblower will be kept informed.
- 8.8 The investigation process would aim to be completed within 20 working days of the matter being raised with the investigating officer; however enquiries may extend beyond this timescale in some more complex cases.
- 8.9 The investigating officer will write up their findings and recommendations and present them, in the form of a report, to the Headteacher and the Chair of Governors if the Headteacher of Chair of Governors has not completed the investigation so that they can determine what further action (if any) is required.
- 8.10 It may be necessary to refer the matter to other nominated governors to agree actions if the Headteacher and the Chair of Governors are already involved in the issue(s) or investigation.
- 8.11 The investigating officer will determine that either:
- there is no evidence to support the matters raised and no further action is required, or



- allegations have been proven and that it is appropriate to take action in accordance with the disciplinary procedure or other relevant action, **or**
- the outcome is currently unknown because matters have been referred to other parties for further investigation e.g. police, audit, social services, legal, DBS or TRA (Teachers Regulation Agency), **or**
- the allegation is found to be malicious and will be investigated as a conduct issue under the disciplinary procedure.

8.12 The school will do what it can to minimise any difficulties that the employee may experience as a result of raising a concern. For instance, where asked to give evidence in criminal or disciplinary proceedings, the school will arrange for the employee to receive appropriate advice and support.

8.13 Unless there are any legal reasons preventing the school from doing so, the employee will be kept informed of the progress and outcome of any investigation.

9. Raising a Concern Externally

9.1 Whilst we hope that this Policy gives employees confidence to raise a whistleblowing concern internally, the school would prefer that concerns are raised with the proper external regulator rather than not at all.

9.2 If an employee feels unable to raise concerns internally, they may report to a prescribed person, as set out on the GOV.UK website: <https://www.gov.uk/whistleblowing>

Employees are strongly advised to seek independent advice before raising issues externally.

10. Further Advice

10.1 This policy is intended to provide employees of the school an avenue in which to raise concerns within the school and it is hoped that this will be the option in the first instance. However, if an employee feels unable to discuss matters with the Headteacher or Chair of Governors, or they feel that their concerns have not been investigated sufficiently, then they may contact the Monitoring Officer at Worcestershire County Council, who is the Assistant Director for Legal and Governance.

10.2 Employees may also raise the matter with any of the following officers of Worcestershire County Council:

- The Chief Executive.
- Assistant Director Education, Early Years, Inclusion and Pupil Place Planning.
- Chief Financial Officer.
- Occupational Health & Safety Team Manager.
- Assistant Director for HR, OD and Communications.

10.3 These officers can be contacted by telephoning the main Worcestershire County Council switchboard on 01905 763763.



- 10.4 If a potential whistleblowing employee wants advice at any time, they may also contact Protect, a charity who provide independent and confidential advice to employees who are unsure whether or how to raise a public interest concern. Protect can be contacted on 020 7404 6609 or via their website www.protect-advice.org.uk.

The school encourages employees to raise their concerns in accordance with this procedure in the first instance. If, having read this policy, you are uncertain about whether it is the appropriate policy or how to proceed, please feel free to seek informal advice from The Schools HR Consultancy on 01905 844560 or via SchoolsHRconsultancy@worcestershire.gov.uk

11. Policy History

Version	1.03
Issued	September 2018
Review	April 2029
Updated	October 2023, September 2024, April 2026



12. Appendix A – Whistleblowing Concern Reporting Form

For use with the school or academy Whistleblowing Policy

Purpose of this form

Use this form to describe a concern about suspected wrongdoing, malpractice or risk that you reasonably believe should be considered under the Whistleblowing Policy. Give factual information where possible. It is acceptable not to have all the evidence or answers.

Use of this form is encouraged but not mandatory. Concerns may also be raised verbally in accordance with the Whistleblowing Policy.

Send the completed form to the person or role identified in your school or academy Whistleblowing Policy. Do not send it to a person who is involved in the concern.

Before completing this form

Please read the Whistleblowing Policy before completing this form. This will help you consider whether your concern is a **qualifying disclosure** and is being raised in the public interest.

If your concern is not in the public interest, it may still be appropriate to report it under another procedure. Please refer to the Grievance Procedure, Fairness & Dignity Procedure or Low-Level Concerns Procedure, as appropriate.

Immediate safety or safeguarding risk

If someone may be at immediate risk, follow the school's safeguarding or emergency reporting arrangements straight away. Do not delay urgent action in order to complete this form. Do not investigate the concern yourself or place yourself at risk.

1. About you

Name (if you wish to provide it):	
Job title / role:	
School / academy:	
Preferred contact details:	
Safe method and time to contact you:	

How are you raising the concern? ☐ Openly, using my name ☐ Confidentially, with my identity restricted as far as possible ☐ Anonymously

Please note: an anonymous concern can still be considered, but it may be more difficult to clarify information, provide updates or investigate fully. The school will seek to protect your identity wherever possible, but there may be circumstances where disclosure is legally required or necessary to conduct a fair investigation.

2. Summary of the concern

In one or two sentences, what are you concerned may have happened, maybe happening, or is likely to happen?

Helpful prompt: Focus on the suspected wrongdoing, malpractice or risk and why it matters.

3. Detailed account

Please describe the concern in chronological order. Include what happened; relevant dates and times; locations; who was involved; what you personally saw, heard or were told; and how you became aware of the matter.

Helpful prompt: Separate what you know directly from information provided by somebody else. Avoid speculation and unnecessary personal information.

4. People involved and possible witnesses

List the names and roles of people involved and anyone who may have witnessed the events or hold relevant information. Explain briefly what each person may know.

Helpful prompt: Do not approach witnesses or attempt to obtain statements yourself.

5. Why do you believe the concern is genuine and in the public interest?

Explain the basis for your reasonable belief and who or what may be affected. Describe any risk to pupils, staff, the public, public funds, the environment, legal or regulatory obligations, or the school or academy's proper operation.

Helpful prompt: You are not expected to prove the concern. Provide the reasons and information that led you to raise it.

6. Evidence and supporting information

List any documents, emails, messages, photographs, records or other information that may support the concern. State where each item can be found and attach copies only where it is lawful, safe and appropriate to do so.

Helpful prompt: Do not access records you are not authorised to view, remove originals, or carry out your own investigation.

Attachments included: ☐ No ☐ Yes, number of attachments: _____

Attachment list / file names: _____

7. Previous reporting or action

Have you raised this concern before? If yes, give the date, who you told, how it was reported, any reference number, the response received and why you remain concerned. If no, write "Not previously raised".

Helpful prompt: *Include any urgent action already taken, but do not undertake further enquiries yourself.*

8. Current or continuing risk

Is the issue ongoing? Is there a risk that evidence could be lost, the conduct repeated, or a person placed at harm? Identify any action you believe may be needed immediately to protect people, records or public resources.

Helpful prompt: *The person receiving the form will decide what action is appropriate. Do not alert a person who may be implicated.*

9. Communication and support needs

Tell us about any reasonable adjustments, accessibility needs, communication preferences or other support that would help you participate in the process. You may also identify any person you would prefer not to contact you and explain why.

10. Outcome or action you are seeking

If you have a view, describe what you would like the organisation to consider doing. You do not need to propose an outcome and the school or academy will determine the appropriate response under the policy.

Helpful prompt: *Examples may include assessing the risk, preserving records, making a referral, or reviewing a process.*

11. Declaration

- ☐ I confirm that I am raising this concern honestly and that, to the best of my knowledge and belief, the information provided is accurate. I understand that I am not required to prove the concern, but I should identify clearly what I know, what I believe and the basis for that belief.
- ☐ I understand that this form and any supporting information will be handled in accordance with the Whistleblowing Policy and applicable information-handling requirements. I will maintain appropriate confidentiality and will not investigate the matter myself.
- ☐ I confirm that I have / have not (delete as appropriate) used artificial intelligence (AI) to help prepare this form. If AI has been used, I confirm that I have not entered confidential, personal, safeguarding or sensitive organisational information into an unauthorised AI system; I have reviewed and verified the content; and I remain responsible for the information submitted.

Name: _____ **Signature:** _____

Date: _____

If submitting anonymously, leave Name and Signature sections blank.

If submitted electronically, typing your name above may be treated as confirmation of the declaration, subject to local arrangements.

For completion by the recipient

This section should be completed by the authorised person receiving the concern. It should be stored separately and securely in accordance with the Whistleblowing Policy and record management requirements.

Date and time received:	
Received by (name and role):	
Method received:	
Reference number:	
Record Retention category and File Location:	
Acknowledgement sent (date):	
Immediate safeguarding / safety action taken:	
Initial policy-routing decision and reasons:	
Next review / update date:	