



Autumn Term in Year 5

English

This term, Year 5 will explore a range of engaging texts and writing opportunities.

Using **The Tear Thief** by Carol Ann Duffy, children will write their own narrative inspired by the story, developing descriptive language, sentence variety, paragraphing and characterisation.

Through **The Day the Crayons Quit**, children will learn to write effective complaint letters, focusing on formal letter layout, persuasive language, cohesive paragraphs and supporting arguments with evidence.

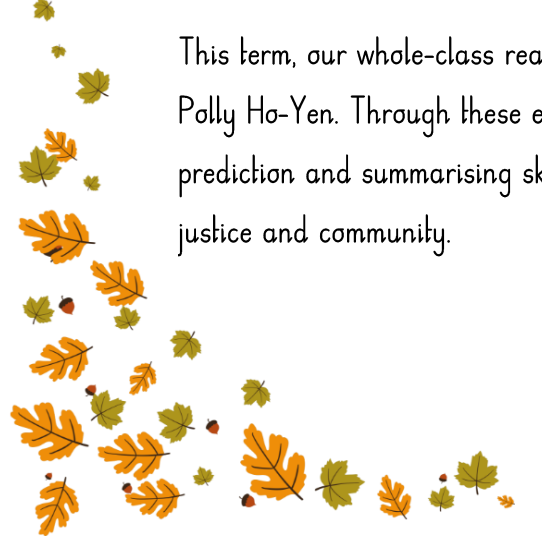
Later in the term, children will study **Survivors** by David Long. This inspiring text will provide opportunities to write both newspaper reports and persuasive letters, developing skills in presenting factual information, organising ideas clearly and constructing convincing arguments.

To conclude the term, children will explore **Haiku poetry**, learning how to use carefully chosen language and traditional poetic structures to create powerful and reflective poems.

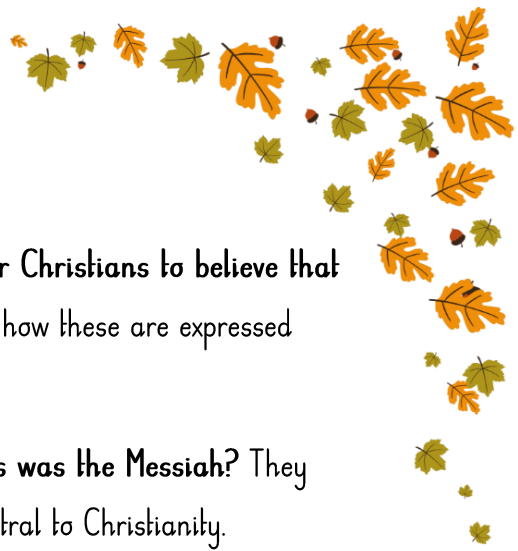
Maths

Building on the knowledge and skills developed in Year 4, children will extend their understanding of number by working with numbers up to 1,000,000. They will develop confidence with formal written methods for addition, subtraction, multiplication and division, while exploring multiples, factors, prime numbers, square and cube numbers. Children will also deepen their understanding of fractions and decimals, and develop their geometry skills through work on shape, position and direction. Throughout all areas of maths, there will be a strong focus on reasoning, fluency and problem-solving.

Guided Reading



This term, our whole-class reading texts will be **Holes** by Louis Sachar and **Boy in the Tower** by Polly Ho-Yen. Through these engaging novels, children will develop their retrieval, inference, prediction and summarising skills whilst exploring themes such as friendship, resilience, courage, justice and community.



Religious Education

In **Autumn 1**, children will explore the question: **What does it mean for Christians to believe that God is Holy and Loving?** They will learn about Christian beliefs and how these are expressed through worship and daily life.

In **Autumn 2**, children will consider: **Why do Christians believe Jesus was the Messiah?** They will investigate key Biblical teachings and explore why this belief is central to Christianity.

Enrichment Opportunities

Tudor House Museum Science and History Project

Year 5 will take part in a six-week project with Worcester's Tudor House Museum, combining science and history through practical investigations. Children will explore Worcester's wool and weaving heritage while investigating the properties of wool and comparing it with other materials. [Yr 5](#)

Sporting Workshops and Events at Blessed Edward's

Throughout the term, children will participate in a variety of sporting workshops, competitions and events at Blessed Edward's School, helping to develop teamwork, resilience, confidence and physical skills.

Space Night

As part of our Science curriculum, children will enjoy a special **Space Night**, taking part in a range of hands-on space-themed activities. The evening will also include an opportunity to observe the night sky through a telescope, bringing their learning about space and astronomy to life.

PE

PE will take place on **Tuesdays**, with a focus on **Gymnastics** during the first half term.

Forest School will take place on **Thursdays**, providing opportunities for outdoor learning, exploration, teamwork and resilience. Children should come suitably dressed for the weather and outdoor environment.

For further information about our wider curriculum and foundation subjects, please see the Autumn Term Red Hill Riches overview.

