

Year 4 Autumn Newsletter 2026

We hope you have had a lovely summer break. We are looking forward to an exciting and busy Autumn Term in Year 4 and would like to share an overview of the learning and key information for the term ahead.

In English, we will be working with a variety of engaging texts to inspire our writing. We will begin the term by studying *After the Fall*, where children will write a persuasive speech to convince Humpty Dumpty to climb the wall again. Pupils will focus on using rhetorical questions, repetition and emotive language to create convincing arguments. During the second half of the term, we will explore the epic tale of *Beowulf* and write our own "overcoming the monster" stories. Children will develop their use of fronted adverbials to describe when and how events occur, organise their writing into paragraphs in chronological order, use direct speech with inverted commas, and create detailed character descriptions using expanded noun phrases. Throughout the term, there will also be a focus on selecting a wide range of powerful verbs and adverbs to make writing more engaging.

In Maths, children will begin the term by developing their understanding of place value, building confidence in reading, writing, comparing and ordering numbers. They will then move on to addition and subtraction, where they will practise formal written methods and apply these skills to a range of reasoning and problem-solving activities. Later in the term, pupils will study area as part of the measurement unit before progressing to multiplication and division. The children will continue to develop their fluency, mathematical reasoning and problem-solving skills throughout all areas of learning.

Our **guided reading** sessions will give us the opportunity to enjoy two fantastic novels. In the first half of the term, we will read *Kensuke's Kingdom* by Michael Morpurgo. This exciting adventure tells the story of Michael, who becomes stranded on a remote island after falling overboard during a family sailing trip. As Michael learns to survive, he discovers he is not alone and forms an unexpected friendship with a mysterious man named Kensuke. In the second half of the term, we will read *There's a Boy in the Girls' Bathroom* by Louis Sachar. This heartwarming and humorous novel follows Bradley Chalkers, a boy who struggles with friendships and behaviour at school, and explores how kindness, support and self-belief can help someone change. During guided reading lessons, children will continue to develop their fluency and comprehension skills through a range of engaging activities and discussions.

In Religious Education, we will first be exploring the key question, "What do Hindus believe God is like?" Children will learn about some Hindu deities and how they help Hindus describe God. They will make links between stories such as *Svetaketu*, *Ganesh* and the story of *Diwali*, and explore what these stories teach Hindus about God and faith. In the second half of the term, the children will investigate the question, "What does it mean to be Hindu in Britain today?" They will learn about Hindu beliefs and practices and explore how these are lived out by Hindu communities in modern Britain.

Please make sure you look at the newsletter weekly to see the amazing learning we will be doing!

If you have any questions, please email your class teacher:

pballinger@redhill.worcs.sch.uk and egreen@redhill.worcs.sch.uk

Homework:

- Maths – TTRS practice daily
- Reading – At least 15 mins per day texts logged in their reading diary. Reading diaries will be checked each Friday.
- Spelling – Each week please practice 3 x per week.
- Optional house project homework in order to earn house points

PE:

Outdoor PE, Tag Rugby, will be on a Thursday. Please ensure your child has the appropriate outdoor clothing for the weather. Our indoor PE will be replaced by swimming on a Friday. Please see our class page for more details on dates and expectations and the letter from the school office.