

Excellence and Enjoyment, Everyone and Everything. "God created you to be amazing" Ephesians 2:10

Autumn 1 Term - Year 4 Red Hill Riches

Science	History	Art
<u>How do I digest my food?</u> <u>I will know:</u> The digestive system helps us to digest our food. The digestive system includes the stomach, small/large intestine and the rectum. A human has three types of teeth, incisors, canines and molars, and these each perform different functions.	<u>What can we learn about the Anglo Saxons from what we see today?</u> <u>I will know:</u> Sutton Hoo is an archaeological site in East Anglia that tells us about Anglo Saxon life. Anglo Saxons lived in wooden homes and farmed. Anglo Saxons were ruled by a royal family. Many words we use today came from Anglo Saxon traditions	<u>Welcome to the jungle.</u> <u>I will know:</u> Henri Rousseau used layers to create texture within his paintings. Proportion is used within painting. Tertiary colours are made by mixing primary and secondary colours. Hue is the dominant colour family. Texture can be created using a variety of materials. Objects and animals need to be scaled appropriately to look realistic. Texture can be created using paint, pastel and collage.
Music	PE	Computing
<u>Genre: Funk</u> <u>Composer study: James Brown.</u> <u>I will know:</u> How to identify 2/4, 3/4 and 4/4 time signatures. The stylistic indicators of funk music. The fingering for E on the recorder. Where the note E is on the stave.	<u>Tag Rugby</u> <u>I will know:</u> How to develop attacking skills to move towards goal. How to develop an understanding of how to defend within the rules of the game. Begin to apply rules in attack and defence. How to develop movement skills to dodge a defender.	<u>Internet Safety</u> <u>I will know:</u> People online may not be who they say they are, so I should check with a trusted adult before accepting requests. My words and actions online should be respectful because they can affect others' feelings.

Excellence and Enjoyment, Everyone and Everything. "God created you to be amazing" Ephesians 2:10

	To track an opponent and begin to defend as a team. To apply the rules and skills you have learnt and play in a tag rugby tournament. <u>Swimming</u> <u>I will know:</u> Keeping my legs together for crawl helps me to stay straight in the water. Breathing out with a slow, consistent breath enables me to swim for longer before needing another breath. What to do if I fall in the water. The water safety rules.	Cyberbullying can happen in many ways, so I must think carefully before posting or sharing online. Not all online information is true, so I need to check sources carefully. Games and social media are designed to keep me online, so I should limit my screen time. I must protect my personal information online and understand that digital consent begins at age 16.
RE	PSHE	French
<u>What do Hindus believe God is like?</u> <u>I will know:</u> Some Hindu deities and say how they help Hindus describe God. Clear links between some stories (e.g. Svetaketu, Ganesh, Diwali) and what Hindus believe about God Offer informed suggestions about what Hindu murtis express about God.	<u>Being in my world.</u> <u>I will know:</u> My attitudes and actions make a difference to the class team. Who is in my school community, the roles they play, how I fit in and how I can contribute. How democracy works through the School Council. How my actions affect myself and others; I care about other people's feelings and try to empathise with them. How groups come together to make decisions.	<u>Presenting myself</u> <u>I will know:</u> To use greetings and short sentences to have an introductory conversation. To communicate by asking and answering a wider range of questions, using longer phrases and sentences. To start to see links between pronunciation and spelling. To count to 20.

Excellence and Enjoyment, Everyone and Everything. "God created you to be amazing" Ephesians 2:10

Simple links between beliefs about God and how Hindus live (e.g. choosing a deity and worshipping at a Home Shrine; celebrating Diwali) Identify some different ways in which Hindus worship. Raise questions and suggest answers about whether it is good to think about the cycle create/preserve/destroy in the world today. Make links between the Hindu idea of everyone having a 'spark' of God in them and ideas about the value people in the world today, giving good reasons for their ideas.	How democracy and having a voice benefit the school community.	
--	---	--