

Excellence and Enjoyment, Everyone and Everything. "God created you to be amazing" Ephesians 2:10

Summer 2 - Year 5 Red Hill Riches

Science	Geography	DT
<p>Living things and their habitats- How do life cycles differ between animals and plants?</p> <p>I know: There are differences in the life cycles of a mammal, an amphibian, an insect and a bird. Asexual reproduction takes place in some plants, Sexual reproduction requires male and female parts</p>	<p>A place to call home: How do refugees add to a community?</p> <p>I know: There are push and pull factors for migration. A refugee is a person who is seeking a safe haven after being forced to flee violence, persecution or war. Syria was once a tourist location and is now a war zone. There are misconceptions about refugees which need to be addressed Many refugees have had a positive impact on their community There are many ways we can make a refugee feel welcome to our community</p>	<p>Digital devices: Keychains</p> <p>I know: 3d objects can be layered using Tinker cad Placeholders (hole) can be formed within a shape within a shape Shapes can be grouped and ungrouped Shapes can be rotated and resized to create an effect —</p>
Music	PE	Computing
<p>Genre: Experimental Music Composer: Kerry Andrew Instrument: Clarinet</p> <ul style="list-style-type: none"> - To know how to play C, D and E on the clarinet - To know that a performance involves communicating ideas, thoughts and feelings about the song/music. 	<p>Athletics</p> <ul style="list-style-type: none"> To know that athletics includes running, jumping, and throwing events. To know that technique, pace, and power affect performance in different events. To know that jumping events measure distance or height from a take-off point. To know that throwing events require control, balance, and correct body movement. To know that safety rules and space are important when taking part in athletics. <p>Rounders</p>	<p><u>Video Production</u></p> <ul style="list-style-type: none"> To know that video is a form of media that uses moving images to communicate ideas. To know that different camera angles and shots are used to create meaning and effect. To know that a storyboard is used to plan the structure and content of a video. To know that video editing involves selecting, arranging, and improving clips. To know that evaluation helps improve a video and informs future work.

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	<p>To know that rounders is a striking and fielding game with batting and fielding teams.</p> <p>To know that points are scored by hitting the ball and running around bases.</p> <p>To know that fielders work together to stop the batter and get players out.</p> <p>To know that different types of catching and throwing improve performance in the game.</p> <p>To know that rules, tactics, and teamwork help a team to be successful in rounders.</p>	
<p>RE</p>	<p>PSHE</p>	<p>French</p>
<p>What matters most to Humanists and Christians?</p> <ul style="list-style-type: none"> Identify and explain beliefs about why people are good and bad (e.g. Christian and Humanist) Make links with sources of authority that tell people how to be good (e.g. Christian ideas of 'being made in the image of God' but 'fallen', and Humanists saying people can be 'good without God') <p>Make clear connections between Christian and Humanist ideas about being good and how people live</p> <ul style="list-style-type: none"> Suggest reasons why it might be helpful to follow a moral code and why it might be difficult, offering different points of view <p>Raise important questions and suggest answers about how and why people should be good</p> <ul style="list-style-type: none"> Make connections between the values studied and their own lives, and their importance in the world today, giving good reasons for their views. 	<p>Changing Me</p> <p>To know that self-image and self-esteem affect mental well-being and how people see themselves.</p> <p>To know that people may have different perceptions of themselves and others, and these are not always accurate.</p> <p>To know that bodies change during puberty for males and females and that this is a natural process.</p> <p>To know that it is important to look after physical and emotional health during puberty.</p> <p>To know that becoming a teenager involves changes and increased responsibility.</p> <p>To know that babies are created when a sperm and egg join (conception).</p> <p>To know that some people may need medical help (e.g. IVF) to have a baby.</p> <p>To know that having a baby is a personal choice.</p> <p>To know that people can talk to trusted adults if they have questions or worries about growing up.</p>	<p>Les Vetements</p> <p>To repeat and recognise the vocabulary for clothing items in French.</p> <p>To use the verb porter to say what I am wearing</p> <p>To add colours to describe my clothing and recognise the impact of gender agreement</p> <p>To revisit use of the pronoun my</p>

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