

## Red Hill Reading Offer

"Reading is a passport to the world. The benefits of reading go beyond the opportunities offered by being well-read with a good command of English. Reading great literature opens children up to ideas, experiences, places and times they might never otherwise experience in real life. Reading for pleasure gives opportunities to learn about a multitude of things that cannot be covered by a school curriculum" James Clements. Oxford Reading 2017

At Red Hill C of E Primary, we want to foster a love of reading by exposing our children to a wide variety of literature across all curriculum areas. We believe reading opens up a new world for children and gives them the opportunity to explore new ideas, visit new places, meet new characters and develop a better understanding of other cultures. Building up children's vocabulary gives them the word power they need to become successful speakers, writers and readers. We strive to embed a culture of a love of reading, providing opportunities for children to read both independently and aloud as well as allowing them to read with peers. Our selection of key texts expose our children to various genres, authors, cultures and exciting themes so that they get a wide diet of books throughout their time at our school.

## A love of Reading

The National Curriculum for English at Key Stages 1 and 2 places reading for pleasure at the heart of the English curriculum. Every child deserves the chance to become a reader and research shows that children who enjoy reading achieve more highly right across the curriculum.

### Entitlement

For many children, including those growing up in a household where reading is not valued, school is the best place where they come into contact with books. Children who are not introduced to books are missing out on a lifetime of enjoyment. We provide children with time to read both independently and aloud during the school day.

In EYFS, KS1 and Lower KS2 we aim to listen to each child read on a weekly basis through guided reading and one to one reading. The bottom 20% readers are also listened to on a daily basis by staff within school to support them to make accelerated progress.

We also regularly seek the assistance of Volunteer Readers in school to listen to pupils in KS2 to ensure that all children get listened to regularly.

Regular whole class story time takes place in all classes on a daily basis. A range of texts taken from our reading progression are read for enjoyment to ensure that children have had the chance to listen to and respond to texts from a wide variety of authors, genres and cultures and themes across their time in our school.

Excellence, Enjoyment, Everyone and Everything. "God created you to be amazing" Ephesians 2:10

## Reading Corners

Each classroom provides a reading area for pupils with age- appropriate resources including: fictional books by popular authors; Non-fiction books linked to current foundation subjects; Books which link to the quality text being studied in English; Picture books; Newspapers, comics and magazines.

These reading areas provide opportunities for children to read independently and engage with books of their choice. They can begin to make decisions about the genre of reading they enjoy and begin to make judgements on authors and have preferences. The time allows them appreciate the value of reading.



## School Library

Red Hill C of E has a well-stocked and engaging school library, which classes visit once a week. The library is organised by theme and genre and children are encouraged to engage in a range of reading texts. The library is also used to celebrate reading through events such as 'book and a biscuit' with parents.

A different author is also spotlighted on our 'Author Spotlight' display on a monthly basis to promote a wide range of authors and their books which are available within our library.

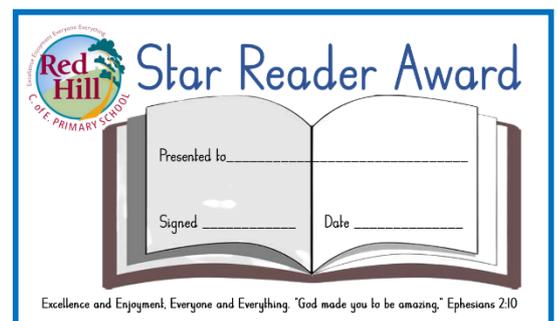
Excellence, Enjoyment, Everyone and Everything. "God created you to be amazing" Ephesians 2:10



### Expectations and celebration of reading

Every child in the school is provided with a reading diary for parents to communicate their reading at home. It is a whole school expectation that children should read for at least 10 minutes per day at home. Diaries are checked by teachers and children are praised for regular reading at home.

Each week, a child from each class is also celebrated for their love of reading by receiving a 'Star reader' certificate in our celebration assembly. This celebration encourages a love of reading at home and school and children actively strive to receive this reward.



Excellence, Enjoyment, Everyone and Everything. "God created you to be amazing" Ephesians 2:10

## Reading Ambassadors

KS2 children apply and are trained to be Reading Ambassadors across the school for a year. They spend their lunchtime reading with designated children who require additional reading opportunities on a regular basis. Each child is provided with phonics flashcards and listen to children read which are pitched and matched to their phonic ability. Children love reading with their peers and engage enthusiastically with these sessions.



## Oral story retelling

Children in EYFS are exposed to a wide range of quality picture books, which are further explored through writing sequences and continuous provision. Each story is generated as a story map which children then get the opportunity to orally retell using a range of puppets and story spoons. Oral story telling supports children's recall of popular stories as well as developing a love of reading and characters.



Excellence, Enjoyment, Everyone and Everything. "God created you to be amazing" Ephesians 2:10

### Reading Buddies

We seek to build as many opportunities for children to read during the school day. We provide Reading Buddies time as often as possible and especially during key events for example World Book Day. The older reader reads an age-appropriate picture book or non-fiction book to the younger child using intonation and expression, stopping to ask questions and promote discussion. This is also an opportunity for the younger children to read to the older child and be supported with fluency and answer a range of comprehension questions.



### World Book Day

Reading is actively promoted through our annual World Book Day celebration. Each child is given the opportunity to celebrate their favourite book characters, take part in competitions and get the opportunity to meet and celebrate a variety of authors. It is always a huge hit and continues to celebrate our love of reading!

