

## Summer 1 - Year 5 Red Hill Riches

Science	History	Art
<p><u>Everyday Materials – What are the properties of every day materials (continued from Spring 2)</u></p> <p>I know that...</p> <p>Some materials will dissolve in liquid to form a solution</p> <p>Some substances can be recovered from a solution through evaporation</p> <p>Mixtures might be separated through filtering, sieving and evaporating.</p> <p>Some changes are irreversible</p>	<p><u>Why is Fort Royal commemorated?</u></p> <p>I know that...</p> <p>Key locations of the Battle of Worcester included: Powick Bridge, Fort Royal, The Commandery, The Guild Hall and The Cathedral</p> <p>Secondary source paintings interpret the Parliamentarians and Royalists differently</p> <p>Fort Royal has been commemorated with a plaque.</p>	<p><u>Collage of Migration</u></p> <p>I know that...</p> <p>Helen Zughuib is a collage artist who is inspired by cultural influences.</p> <p>Helen Zughuib's 'Migrations' work is influenced by war torn migration.</p> <p>Helen Zughuib uses simple patterns and bright colours.</p> <p>A collage needs to start in the background.</p> <p>Colours contrast and compliment each other for effect.</p> <p>Different materials can create texture within a collage.</p> <p>Our own artwork can be inspired by others</p>
Music	PE	Computing
<p><u>Genre: Experimental music</u></p> <p>Instrument: Clarinet</p> <p>Composing: Home soundscape</p> <p>Composer study: Kerry Andrew</p> <p>To know how to play C, D and E on the clarinet</p> <p>To know that a performance involves communicating ideas, thoughts and feelings about the song/music.</p>	<p>Tennis</p> <p>Forest School</p>	<p><u>Selection Quizzes (Scratch)</u></p> <p>I know that...</p> <ul style="list-style-type: none"> <li>- A condition in a program can be true or false, and it is used to decide what happens next.</li> <li>- Selection means a program can choose between different outcomes depending on whether a condition is met.</li> </ul>

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		<ul style="list-style-type: none"> <li>- An 'if... then... else...' statement makes a program follow one of two paths based on the user's answer.</li> <li>- Asking questions in Scratch lets the user input answers, and these answers can be used in conditions to control what the program does.</li> <li>- A quiz program should be tested, debugged, and improved to ensure selection works correctly for different answers.</li> <li>-</li> </ul>
RE	PSHE	
<p><u>Why is the Torah so important to Jewish people?</u></p> <p>Make sense of belief:</p> <ul style="list-style-type: none"> <li>● Identify and explain Jewish beliefs about God</li> </ul> <p>Give examples of some texts that say what God is like and explain how Jewish people interpret them</p> <ul style="list-style-type: none"> <li>● Make clear connections between Jewish beliefs about the Torah and how Jews use and treat it</li> <li>● Make clear connections between Jewish commandments and how Jews live (e.g. in relation to kosher laws)</li> </ul> <p>Understand the impact:</p>	<p style="text-align: center;"><u>Relationships</u></p> <p>I know that...</p> <ul style="list-style-type: none"> <li>● I know that I have my own characteristics and qualities that make me who I am.</li> <li>● I know that I can build my self-esteem by thinking positively about myself.</li> <li>● I know that being part of an online community can be both positive and negative.</li> <li>● I know that I should leave or report anything online that feels unsafe or uncomfortable.</li> <li>● I know that online communities have rights and responsibilities for everyone.</li> <li>● I know that I can tell when an online group is helpful or unhelpful for me.</li> </ul>	

Excellence and Enjoyment, Everyone and Everything. "God created you to be amazing" Ephesians 2:10

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Give evidence and examples to show how Jewish people put their beliefs into practice in different ways (e.g. some differences between Orthodox and Progressive Jewish practice)

Make connections:

- Make connections between Jewish beliefs studied and explain how and why they are important to Jewish people today

Consider and weigh up the value of e.g. tradition, ritual, community, study and worship in the lives of Jews today, and articulate responses on how far they are valuable to people who are not Jewish.

- I know that online gaming has rules, responsibilities, and age restrictions to keep me safe.
- I know that I must stop or seek help when a game becomes unkind, risky, or unsafe.
- I know that spending too much time on devices can affect my health.
- I know that I can reduce my screen time by choosing healthier activities.
- I know that I must keep my personal information private when communicating online.
- I know that I can stay safe by resisting pressure to use technology in risky or harmful ways.