



Red Hill CE Primary School

As a church school, our vision and Christian values are at the core of everything we do. They underpin our teaching and learning, and provide an environment which prepares our pupils for their next steps

Our school vision

At Red Hill C of E Primary School, we look to Jesus as our example in our aspirations for **excellence** and **enjoyment** in all that we do. We believe that **everyone** is unique and **everything** is celebrated. **God created you to be amazing** (Ephesians 2:10)

Our key curriculum Drivers are taken from our school logo & motto:

Key Driver	
Excellence	We strive for excellence in all which we do. We aspire for all children and colleagues to individually meet their full potential.
Enjoyment	We believe that all learning should be both enjoyable and memorable through a wide range of enrichment opportunities.
Everyone	We believe in achievement for all and support everyone to achieve their very best.
Everything	We ensure that our curriculum offer enables learning of key skills and knowledge for children to move onto the next stage of education.

Our Vision

Our Values

Our whole school values are based on our school vision: Friendship, love, respect, responsibility, hope, perseverance

Our Christian Values

<p>Friendship Showing friendship to others strengthens our church school community</p>	<p>Love Showing love to others builds a kind and caring community for all</p>	<p>Respect Mutual respect for ourselves and others, differences and the world around us builds strength</p>	<p>Responsibility Taking responsibility for our actions our community grows and learns</p>	<p>Perseverance Showing perseverance of ourselves and others, our community will look towards being hopeful in the face of challenge or difficulties</p>	<p>Hope Our community will aspire to enjoy life in all its fullness, striving for personal success and achievement.</p>
---	--	--	---	---	--

Effective Learning Behaviours

We use our Ready to Learn at Red Hill Strategy to show the behaviours of a good learner.



What Kind of Mindset Do You Have?



Growth Mindset

I can learn anything I want to.
When I'm frustrated, I persevere.
I want to challenge myself.
When I fail, I learn.
Tell me I try hard.
If you succeed, I'm inspired.
My effort and attitude determine everything.



Fixed Mindset

I'm either good at it, or I'm not.
When I'm frustrated, I give up.
I don't like to be challenged.
When I fail, I'm no good.
Tell me I'm smart.
If you succeed, I feel threatened.
My abilities determine everything.

Created by Reid Wilson @wayfaringspath. Icon from theiconking.com

British Values

<p>Tolerance To respect the culture and beliefs of others.</p>	<p>Individual Liberty To know that we are all special.</p>	<p>Rule of Law To understand right from wrong. To understand the consequences of our actions.</p>	<p>Democracy We are all aware of rights and responsibilities. To make decisions together</p>	<p>Mutual Respect To understand and respect the roles of people who may help us. To treat everybody equally. We listen to and respect other people's opinions and values.</p>
---	---	--	---	--

A range of Experiences

Spiritual	Moral	Social	Cultural
-----------	-------	--------	----------

Approaches to learning (IMPLEMENTATION)

Approaches to learning	Accurate assessment as a starting point for future learning	Quality planning learning tasks with a clear point and purpose	Effective use of staff to meet the needs of learners	Creation of useful and relevant learning environment including work walls	Opportunities for Values, PSHE, SMSC and British values.	Encouraging independent active learning skills	Offering challenge and support to ensure all children progress and achieve	Using feedback to do things better and/or differently in a timely way
Exciting themes	<ul style="list-style-type: none"> Cross curricular topics, sparking starts & fabulous finishes 	Inspiration days in school	Whole school theme weeks	Enrichment opportunities with Trips out of school or visitors in school (see our enrichment offer)	Visitors and links to our local community			
	EYFS	PSED	Communication and language	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design

What do we want for our children? (INTENT)

		KS1	English	Maths	RE	PSHE	Science	PE	Computing	History	Geography	Art	DT	Music	Forest School		
		KS2															MFL
How Well are we doing? (IMPACT)	Accountability measures	Improved attainment and standards across the curriculum – external data				Excellent behaviour and attendance		Children that are developing a love of learning and have strong learning behaviours		Children who have developed a strong level of independence And are able to talk confidently about their learning (links to Red Hill Riches)		Wide range of healthy lifestyle choices and opportunities – wellbeing		Successful transition to secondary school, future.		External school improvement visits	