



Music Curriculum Statement

Intent

At Red Hill, we intend to engage and inspire the children to develop a love of music whilst cultivating their talent as musicians. The overarching aims of the music curriculum at Red Hill are designed to:

- Encourage awareness, enjoyment and appreciation of music in all its forms.
- Develop imagination, creativity and self-expression.
- Help children develop positive attitudes and to experience success and satisfaction in music, no matter of their age, interests, or musical abilities.
- Develop the skills, knowledge and understanding that children need in order to become confident performers, composers, and listeners.
- Introduce the children to music from all around the world and across generations, teaching them to respect and appreciate the music of all traditions and communities.

Implementation

- Music is taught in Reception as an integral part of the topic work covered throughout the year and contributes to the children's development in the area of expressive arts and design.
- Children in Years 1-6 have weekly music lessons which are supported by Charanga; a high-quality and comprehensive scheme of work in line with the Model Music Curriculum.
- Charanga is used to ensure a wide exposure to different genres of music, with lots of practical opportunities to explore and develop as musicians and singers.
- Music lessons are taught in half-termly units and flexibility is provided to enable teachers to link with other subjects and to real life experiences and opportunities.
- The Interrelated Dimensions of Music: pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure are at the centre of all the learning and are taught in the classroom lessons so that children are able to use some of the language of music to dissect it, and understand how it is made, played, appreciated and analysed.
- The skills, knowledge and vocabulary taught are progressive from year group to year group and as pupils progress, they should develop a critical engagement with music, allowing them to compose and to listen with discrimination.
- Children in Key Stage 1 play untuned percussion instruments and the glockenspiel.
- Children in Years 3 and 4 are taught to play the recorder.
- Children in Year 5 learn the clarinet and cornet.

- Children in year 6 learn the violin.
- Piano lessons are offered to children in years 2-6.
- The whole school sing together at least once a week in singing assemblies and collective worship. The children listen and respond to the 'Music of the month' at these times, which covers pieces suggested in the Model Music Curriculum.
- We offer a Reception music club, KS1 singing club, KS2 Glee club, year 3/4 recorder club and the 'Star Project' for Years 4 and 5.
- We believe that music plays an integral role in helping children to feel part of a community and therefore provide opportunities for the children to create, play, perform and enjoy music both in class and to an audience. Examples include Young Voices, The Worcester Victorian Fayre, Red Hill Summer Fair, Let's Sing and The Big Sing.

Impact

Our music progression document allows children to develop new music skills and concepts whilst also revisiting, remembering, reusing and embedding established musical skills and concepts.

Music is continually assessed, and the data is used to revise and improve planned teaching and learning. The subject is regularly monitored using a variety of strategies such learning walks, work scrutiny and pupil interviews and these inform planning and curriculum design.

Our Music curriculum will:

- Foster a love and increasing enthusiasm for music amongst our children.
- Encourage our children to be confident performers, composers and listeners who will be able to express themselves musically at and beyond school.