

# Excellence and Enjoyment, Everyone and Everything. "God created you to be amazing" Ephesians 2:10

## Year 3 Yearly Overview

	Autumn Term		Spring Term		Summer Term	
Science	Plants How do flowers reproduce?	Animals including humans Why do animals and humans have skeletons?	Rocks and soils What are the properties of rocks?	Forces and magnets What are different forces and how do magnets work?	Light How are shadows formed?	
History	Stone Age to Iron Age What was the significance of farming on the Stone Age way of life?		Ancient Egypt What are the similarities and differences between Ancient Egyptian civilization and Britain?		Romans and the impact on Britain How did Romans influence life in UK today?	
Geography	Worcester Locality How does my food travel from farm to fork?		North America How do people adapt to life in an earthquake zone?		Volcanoes Why do volcanoes occur?	
Art	Digital Art Andy Goldsworthy (Photography project)		Drawing: Eye can see you Mariusz Kedzierski (Faces and eyes – proportion)		Sculpture and 3D: Life in colour: Pablo Picasso (Clay faces)	
Design and Technology	Structures: Constructing a castle		Textiles: Cushions		Mechanisms: Pneumatic toys	
Computing	Online Safety Children will learn the difference between fact, opinion and belief, and how to deal with upsetting online content. Knowing how to protect personal information online.	Networks and the internet Learning what a network is and how devices communicate and share information.	Scratch Exploring the programme Scratch, following the predict > test > review cycle. Learning about 'loops' and programming an animation, story and game.	Data handling Branching databases	Scratch Events and actions in programming	Stop frame animation Creating a stop frame animation
Music	Composer study: Beyonce Genre: R&B  How does music bring us closer together?  Composing: Compose using symbols and note names	Composer study: Beyonce Genre: R&B  What stories does music tell us about the past?  Composing: Stone Age soundscape	Composer study: John Williams Genre: Contemporary classical music  How does music help us to get to know our community? Composing: Egyptian river music	Composer study: Richard Wagner Genre: Romantic  Composing: Using the notes F,G,C,D,A in 4/4 time and musical motifs to make a Roman scene Instrument: Recorder Social theme: How does music connect us with our planet?		
PE	Hockey (invasion) Gymnastics	Tag Rugby (invasion) Forest school	Golf (target) Dance	OAA Forest school	Rounders (striking and fielding) Yoga	Athletics Tennis (net and wall)
PSHE	Being me in my world	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
French	Greetings All About me	Les Animaux	Les Instruments	Les Fruits	Les Legumes	Little Red Riding Hood
RE	L2.1 What do Christians learn from the Creation story?	L2.4 What kind of world did Jesus want?	L2.2 What is it like for someone to follow God?	L2.9 How do festivals and worship show what matter to a Muslim?	L2.10 How do festivals and family life show what matters to Jewish people?	L2.12 How and why do people try to make the world a better place?

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