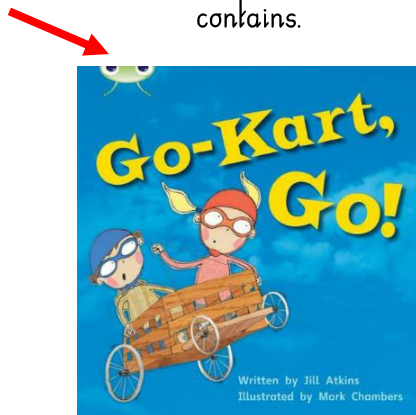


## Reading with Bug Club

Children at Red Hill are exposed to daily reading sessions. In Reception to Year 2, children will read Bug Club staged books.

These books are pitched and matched to the child's phonetic ability, Eg. If your child only knows the phonemes s a t p i n, the words within their book will only include those phonemes for blending eg. sat, pat, tin

You will know it is a book for your child to read independently as it will have a bug in the corner. The back of the book will detail the stage of the book and the phonemes it contains.



## How often should a book be changed?

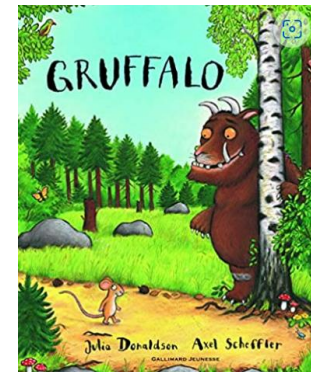
Each book is read repeatedly throughout the week and is changed once a week. This builds fluency and helps your child to experience success, develop an enjoyment of reading and grow in confidence.

If your child comes home with the same book more than once, there is a good reason for this! Children benefit from reading a familiar book to build fluency and understanding. Your child's first reading might be quite stilted as they focus on sounding out and blending the words, but after lots of practice they will become more fluent. When they can read a book more fluently, it is easier for them to focus on the meaning of the text and they might notice things they had missed on an earlier reading.

They will then progress through the book band stages throughout their time in school.

## A book to share

Your child will also come home with a book to share each week. These books have been selected by the child from our reading corner or library.



These books should be read alongside the child for their enjoyment of stories eg. as a bedtime story. We are not expecting the child to read this book independently, they are simply to develop a love of reading. The 'A book to share' sticker will help you determine between the books.



