

OVERVIEW 2025-2026

| | | | |
|--------------------|------------------|-------------|----------------|
| HEADTEACHER | Jolanda Simmonds | DATE | September 2025 |
|--------------------|------------------|-------------|----------------|

| | |
|-------------------------------|--|
| CURRENT SCHOOL CONTEXT | <p>Red Hill CE Primary school is a good school which lives up to its foundation as a church school (OFSTED 2023 and SIAMS 2024). The leadership team comprising of HT, DHT and SBM have a relentless drive to continue to improve standards and outcomes for all. The current leaders in post inherited a significant deficit budget (£603,000) in Jan 2023 and have worked quickly and effectively to reduce this. School has made rapid gains of improvement in <u>2023</u> and this continues to be embedded. Though data outcomes are not in line with National Average, this is largely due to an inappropriate and unambitious curriculum for a <u>number of years</u> prior to Jan 2023. Leaders have ensured that a suitably ambitious curriculum is now in place and this is regularly reviewed. Leaders work effectively with the Diocese of Worcester, the Local Authority as well as other local city schools for sustained school improvement. Red Hill is a two-form entry school (from September 2023) and takes from a wide and mixed catchment area. The number of SEND and EAL children on roll continues to grow.</p> |
|-------------------------------|--|

| KEY PRIORITIES | PRIORITY | SEF REFERENCE | LEAD PERSON | Why identified as a priority |
|-----------------------|---|--|------------------------------------|--|
| CHRISTIAN LIFE | To further develop the theologically rooted vision and RE curriculum in line with the new Worcestershire agreed syllabus, to enable all to thrive spiritually and tackle injustice. | Leadership & Governance Curriculum Developing Teaching | HT & RE Leader RE Link Governor | School was inspected February 2024 with a strong outcome as a church school. The two areas of development within the report remain a current focus. The new locally agreed syllabus was launched for Sept 2025 and schools are required to adopt these changes within <u>their</u> RE curriculum including 'ways of knowing' and the 3 disciplines of 'theology, human science & philosophy'. |

| | | | | |
|-------------------|--|---|--|--|
| PRIORITY1 | To embed the school's ambitious curriculum consistently so that outcomes for children in reading, writing and maths are at least in line with national expectations. | Leadership & Governance Curriculum Developing teaching Achievement | HT, SLT, phase leaders, all staff, Governors, Subject link governors | Outcomes for children in 2024 are lower than national average in KS2 writing at age related and greater depth, KS1 writing, phonics and GLD. Though internal data shows children are making progress in learning, outcomes need to be at least in line with national and local data. |
| PRIORITY 2 | To continue to improve provision and outcomes in EYFS so that children are KS1 ready with a particular focus on writing and phonics | EYFS Leadership & Governance Developing teaching Achievement | HT, SLT, KS1 phase leader, EYFS staff | Foundational skills, whilst improving, are still below NA in outcomes for GLD (especially in writing) with phonic screening outcomes 2025 having dipped from 2024 outcomes. A new phonic programme is being introduced in Sept 2025 with the aim that this programme has a more refined structure and pace. |