

Online Safety- Curriculum overview

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	Self-Image and Identity	Online Relationships	Online reputation/ Online Bullying	Health, Wellbeing & Lifestyle	Privacy and Security	Copyright and Ownership
Year 1	<p>I know:</p> <ul style="list-style-type: none"> *people online could make someone feel sad, embarrassed or upset *I the trusted adults I can go to for help. 	<p>I know:</p> <ul style="list-style-type: none"> *I should ask permission to do something online * I can use the internet with adult support to communicate with people I know *I should consider other people's feelings online and they may not be the same as my own. 	<p>I know:</p> <ul style="list-style-type: none"> *information online could be copied *we should ask permission before sharing images online *I should consider other people's feelings before sharing online 	<p>I know:</p> <ul style="list-style-type: none"> *there may be information on the internet that upsets me *Some information on the internet may not be true *I have trusted adults to go to if something makes me feel frightened, worried or uncomfortable 	<p>I know:</p> <ul style="list-style-type: none"> *passwords are used to protect information, accounts and devices 	<p>I know:</p> <ul style="list-style-type: none"> *some information is personal and should not be shared online *I should ask a trusted adult before sharing information online
Year 2	<p>I know:</p> <ul style="list-style-type: none"> *people can look and act differently online and offline *some images and comments may make people feel sad, frightened or worried 	<p>I know:</p> <ul style="list-style-type: none"> *you can communicate with people you don't know online and this can be risky *I need to speak to a trusted adult before sharing information online * I need to ask permission before sharing information about someone. *I have the right to say 'no' or 'I will ask someone' 	<p>I know:</p> <ul style="list-style-type: none"> *Information shared online stays there forever *Information online can be seen by anyone 	<p>I know:</p> <ul style="list-style-type: none"> *People who experience online bullying are not to blame *Online bullying can take place in lots of different forms *I should go to a trusted adult if I experience or see online bullying 	<p>I know:</p> <ul style="list-style-type: none"> *Not everything online is true 	<p>I know:</p> <ul style="list-style-type: none"> *Passwords need to be generated to keep information safe *Information should be kept private online *Passwords need to be generated so that nobody else can use them

Year 3	<p>I know:</p> <ul style="list-style-type: none"> *people can represent their identity in different ways online *people's online identity may change based on online context eg. gaming/social media *people can create numerous profiles with different images and I should ensure it is correct before accepting a friend 	<p>I know:</p> <ul style="list-style-type: none"> *You need to be careful about who you trust online and what information is shared with them *It is ok to change your mind about someone and share with a trusted adult if you feel uncomfortable 	<p>I know:</p> <ul style="list-style-type: none"> *Someone feelings can be hurt by cyberbullying *examples of cyber bullying *who I can speak to and/or contact if I am experiencing online bullying 	<p>I know:</p> <ul style="list-style-type: none"> *Facts, opinions and beliefs can be shared online and you do not have to agree with them *Opinions can be shared online through memes, posts, 	<p>I know:</p> <ul style="list-style-type: none"> *There are positive and negative attributes gaming *Gaming can impact negatively on our physical bodies *Age restrictions are on games for a reason 	<p>I know:</p> <ul style="list-style-type: none"> *Strategies for creating and keeping passwords private *Definitions for 'ownership' and 'copyright'
Year 4	<p>I know:</p> <ul style="list-style-type: none"> *Some people may pretend to be someone else online *Online handles can change but still be the same person *Seek permission from a trusted adult before accepting a friend request 	<p>I know:</p> <ul style="list-style-type: none"> *we must be respectful with our comments and actions online *Unhealthy comments and actions can impact people's thoughts, feelings and beliefs 	<p>I know:</p> <ul style="list-style-type: none"> *Cyberbullying comes in different forms and through a range of media *Information can be created, copied or shared by others to cause harm or hurt *People need to think carefully before they post online *Content posted online can affect people's feelings and cause them harm to their reputation 	<p>I know:</p> <ul style="list-style-type: none"> *Some websites or online material is fake, biased or inaccurate *I need to evaluate a website before believing the information within it *Bots are used to communicate online but are programmed 	<p>I know:</p> <ul style="list-style-type: none"> *Online companies design games and social media to be addictive *Methods are used to encourage people to spend more money online *We should limit the amount of screen time we use for our own wellbeing 	<p>I know:</p> <ul style="list-style-type: none"> *Private information about myself should not be entered online unless needed *Some online services may seek consent to store information about me *The age of digital consent is 16
Year 5	<p>I know:</p> <ul style="list-style-type: none"> *a definition of self image and identity 	<p>I know:</p> <ul style="list-style-type: none"> *the difference between insulting, spamming and flaming 	<p>I know:</p> <ul style="list-style-type: none"> *liking an unkind comment contributes to cyberbullying *the difference between a bystander and an upstander 	<p>I know:</p> <ul style="list-style-type: none"> *Online influencers promote products for a fee 	<p>I know:</p> <ul style="list-style-type: none"> *our digital footprint tracks information about us online 	<p>I know:</p> <ul style="list-style-type: none"> *AI is artificial intelligence *Information online should be summarised rather than directly copy and pasted

	<ul style="list-style-type: none"> *people can adapt their identity online to try to be more popular 	<ul style="list-style-type: none"> *the impact of unhealthy online behaviours on people *types of communication including emojis, memes and gifs 	<ul style="list-style-type: none"> *different scenarios for cyberbullying *bullying looks different online to the physical world *what one person perceives as 'banter' can be harmful to another 	<ul style="list-style-type: none"> *We should be conscious that all advertised products are not truly represented online *product placement takes place online 	<ul style="list-style-type: none"> *Adverts and pop ups are targeted based on our digital footprint 	
Year 6	<p>I know:</p> <ul style="list-style-type: none"> *Filters and AI are used online to adapt identity *Seeing images online can impact people's feeling of self worth and ways they can be supported *Speak to a trusted adult if you are worried or worried about someone 	<p>I know:</p> <ul style="list-style-type: none"> *a definition for online reputation *permission must be sought before sharing information or photos/videos online of other people *information remains online forever and can impact your reputation *Taking or sharing information online eg. screen grabs can have an impact on the sharer and others 	<p>I know:</p> <ul style="list-style-type: none"> *the difference between trolling, dissing and excluding *capturing bullying content and sharing with a trusted adult should be done to prevent the behaviour continuing *Digital resilience is understanding how to report things *An upstander supports a victim rather than a bystander 	<p>I know:</p> <ul style="list-style-type: none"> *persuasive design is used by companies to keep you online for longer *Balance and time management is needed online to maintain my health and wellbeing 	<p>I know:</p> <ul style="list-style-type: none"> *the difference between 'influence' 'manipulation' and 'persuasion' *Everything you see online is not necessarily true. This includes fake news, targeted ads or hoax or scams *any inappropriate information should be flagged and reported 	<p>I know:</p> <ul style="list-style-type: none"> *a definition of copyright *the impact that breaking copyright laws can have on the artist/owner