

Red Hill CE Primary School

God created you to be amazing!

CHILDREN'S SEF

Date: September 2024

What makes your learning interesting and enjoyable?

What do you enjoy about the subjects you learn about and why? This can include English, maths and topic work, as well as after school clubs, visits and special events.

- Going on trips
- Learning through games/practical activities
- Lovely teachers
- Experiments
- Class jobs & having roles of responsibility in school
- Challenges
- Different subjects
- Enthusiastic teachers
- Displays around school
- New learning zone poster
- Pink highlighter helps you get better
- When we have creative freedom in our writing
- Watching videos linked to learning
- Range of books in English
- Topics are fun and interesting
- Writing our own stories in English
- When it's quiet to learn

Is there anything you don't like about your learning?

What do you not learn about which you feel might help you understand more about the world around you?

- Don't get enough time to do work
- Writing too much/writing more
- Sometimes learning is too easy
- More creativity in recording work
- Learn more about life skills to prepare us
- Sometimes work is too hard
- Powerpoints
- Sitting too long listening to teachers
- Sticking in our work
- Deepen its are too hard sometimes

What makes teaching and learning good?

Tell us about your lessons. Are they interesting? Do they help you learn better? Are they challenging and make you think hard? How do you know how well you do each day?

- Fun learning
- Learning new things
- Working in groups
- Maths do it/twist its and the challenges
- Displays help you
- Challenges
- Art lessons let us express ourselves
- Looking now at which zone we have been working in
- Pink highlighter is saying something is wrong but in a helpful way
- Recapping lessons from before
- Marking helps us with our learning
- Interesting topics
- Teachers having pride in us
- Green marking means I've done well
- Teachers helping me make my work better
- Getting stickers or moving up the zone board for your learning
- Moving up the zone board/getting house points
- Music for quiet learning

How could learning be improved?

Do lessons make you think for yourself? What about group and practical work? Are you helped to be independent in your learning. Does marking help you to improve your work?

- Less talking from the teachers
- Work that is harder/more challenging
- Shorter collective worship times
- More group activities
- Make learning more fun
- Slow down the learning
- More challenges to make us more confident
- More outdoor learning
- Less time sitting and more time doing
- Marking helps us with our learning

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How do teachers and other grown-ups help you or your friends who find it difficult to learn?

Tell us how children are helped in the school so that their learning improves

- Teachers explaining things
- Using different resources
- Tool kits help in lessons
- Reminders about resources
- Marking in the lesson so you do your purple polishing
- Using the visualiser to see what you need to do/WAGOLL
- Have a go spelling books
- Breaking things into smaller steps
- Resources like word mats help
- Teachers showing us how to do something (modelling)
- Book brain buddy boss

How do we show that we care about others?

Tell us how you support and care for each other in school. This can include your school values; Playground Buddies.

- Checking in on each other
- Playing together
- Include everyone and don't exclude
- Our school values
- Cheer people up if they're sad
- Being respectful
- Kind hands and words
- Understanding everyone is unique
- We help each other like reading or chn who don't speak our language holding doors, saying hello, smiling

What makes you feel safe in school?

How are children in the school made to feel safe? Tell us about e safety. Do you always feel safe? – if not, why not?

- The school gates
- Practice fire drills
- Adults are always with you
- Follow the golden rules
- Teachers look after us
- Safe environment
- Talk about our worries
- Being taught being safe on line

How well do children behave?

How good is behaviour in classrooms and around the school, playground? Tell us why. Could it be improved? Are there rewards? Do you like coming to school?

- Lining up could be improved
- Mostly well behaved but not all the time
- Same chn who don't behave
- Manners from chn can be a bit mixed
- Behaviour is improving
- Zone boards, stickers, house points, marbles and golden tea help people behave
- Too much shouting and poor behaviour on the KS2 playground
- Playground can be wild in KS2
- Some classes are better than others at behaving
- Some times chn are really noisy in school
- The older chn don't behave as well
- Some chn break the golden rules

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What opportunities are you given to make the school better – and does the school listen?

Role of School Council. Other evidence of pupil leadership in the school and responsibilities

- Pupil leadership
- Head boy & girl & deputies
- Class ambassadors
- This document gives our views
- Some teachers listen

If you were the headteacher, what would you do to make the school better?

Do you think that pupils' are proud of themselves, their work and the school?

- Bring back football/ball games
- Wooden shelters outside
- Seating areas outside
- Giving consequences to chn who talk/off task in lessons
- Class pets
- Longer lunch time
- Make sure chn are focussed and not distracting others in lessons
- Show good work more
- A teachers zone board
- Stop the flooding on the playgrounds
- More ipads

How do we keep children fit and healthy body and mind?

Tell us how the children are helped to stay fit and healthy – think about healthy eating, lessons, clubs.

- Wellbeing Wednesday
- Nutritious lunches
- PE x 2 a week
- Calm corners and nurture room
- Sports trips to other schools
- Fresh fruit and milk
- Playtime leaders & sports crew
- Brain breaks
- Healthy snacks
- Yoga club
- Water bottles – keep hydrated
- Fantastic fitness

What could we do to improve the school further?

How could we make the school even better? Give some important improvement suggestions

- More apparatus outside
- Climbing wall
- Apparatus for fitness outside
- A running track outside
- More brain breaks
- More laptops
- Bring back card club
- More talk about the future – adulthood, college, university
- More rules
- No arguing
- See Bailey more in lessons

PUPIL LEADERSHIP TEAM JUDGEMENTS

Judgement Bar	NOT VERY GOOD	OK	GOOD	EXCELLENT
Learning is exciting, enjoyable and challenging. We learn a lot	We are taught well and because of this we make good progress	We enjoy school, feel safe and are given responsibility	The School is improving and getting better	