

MEET THE TEACHERS

Year 2

Welcome to Year 2!

2LJ Staff

Miss Jones – Class teacher

Mrs Waheed – Teaching assistant

2EH Staff

Miss Hawkes – Class teacher

Mrs Sandford/Mrs Gardner – Teaching assistants

Topics this year...

AUTUMN TERM – THE GREAT FIRE OF LONDON/OCEANS

We will be learning about '*The Great Fire of London*', we will become historians and explore how life was in London, 1666. The children will be looking at the causes and effects of the great fire, and its lasting legacy.



After half term, we will be keen geographers looking at the driving question 'How can we save our oceans?'. We will be exploring how plastic pollution is impacting our oceans and how animals depend on the ocean for their habitat.



SPRING TERM – RACE TO SPACE/DESERTS

We will be exploring the '*Race to space*', looking at the history of space travel and the challenges that they faced. We will explore the first quest to the moon and will learn about different materials and their properties. We will also be visiting the Think Tank to explore what life is like for the entire space crew of scientists, engineers, trainers and astronauts.



We will also be studying the driving question '*Are all deserts hot?*' with a particular focus on Antarctica and the Sahara,

SUMMER TERM – LOCAL AREA/PLANTS

Daily Routines

Morning Routine

8:40-9:00 Maths
Retrievals/Registration

9:00-9:15 Collective worship

9:15-9:45 Phonics (Reading
after Autumn 1)

9:45-10:45 English

10:45-11:00 Break

11:00-12:00 Maths

Afternoon Routine

- Science, History,
Geography
Computing, RE,
Art/DT, PSHE, Music,
class book

Monday afternoon – Forest school (First half
term)/Outdoor PE

Tuesday morning – RE

Wednesday morning - Indoor PE

Reading Books and Homework

Reading

Our reading system will continue with each child being given an allocated date each week to return their books and have them changed. Please ensure the whole book is read.

You can still access Bug Club Online, where children will have an online version of their book band library – they can still earn coins by reading the books online and by answering the quiz questions by clicking on the bugs as you turn the pages. Log in details for Bug Club will be in the homework folder.

In addition, children will still be able to loan a book from our school library, which will also follow a one-in, one-out system.

The children will be provided with a reading record. They will be able to fill this in at home with you, every time they read. The reading expectation for this age is 15 minutes per day.

Homework...

3 House Points

- ✦ Make a model of a Tudor house
- ✦ Make a model of a fire engine from 1666 using LEGO or cardboard
- ✦ Create a stop animation project of the story of the Great Fire of London
- ✦ Visit the Tudor House Museum for free in Worcester. Take photos of the Tudor House and write down any facts that you learn.
- ✦ WITH AN ADULT, build a fire outside and describe what is needed to make a fire grow.

2 House Points

- ✦ Draw or paint a picture of the Great Fire of London or a boy person within the event
- ✦ Write a diary entry for Thomas Ejorrey on the day the fire started
- ✦ Cook bread like Thomas Ejorrey would have done in his bakery.
- ✦ Create a fact file about The Great Fire of London.

2 House Points

- ✦ Can you make your own mathematical questions based on the Great Fire of London, for example
Thomas Ejorrey needed to make 4 loaves of bread for 5 families. How many did he need to bake altogether?

This half term's House Project is:

The Great Fire of London

HAND IN BY: Monday 23rd October 2023



Choose projects to achieve your House Points

By all means score as many as you would like!

Tick off what you have completed to achieve your points.

2 House Points

- ✦ Create a pretend interview with a person from the Great Fire of London. What questions would you want to ask? What would they say? You could record it too!
- ✦ Use your toys or friends to act out the events of the Great Fire of London. Can you take photographs and write a caption for each photograph?
- ✦ Take a photo of houses today compared to houses in Tudor times. Compare how they have changed since the Great Fire of London. Is it still made of the same materials? How do we prevent fire now?
- ✦ Build Pudding Lane out of LEGO
- ✦ Write a diary entry for Samuel Pepys

1 House Point

- ✦ Write a list of things a prisoner would have had available in 1666
- ✦ Walk through the City of Worcester and spot some Tudor houses.

- Numbots 3 x a week + half termly project based on current topic.

Snacks, Water Bottles & Lunches

- Fruit is provided for children at breaktime but they can bring their own if they wish
- Please ensure your child has a water bottle in school, labelled with their name
- Your child may bring a packed lunch with them into school or you can order a hot lunch through Black Pepper. Information should have been sent out regarding this but is also on the

Assessments

- **Phonics screening**

For children who did not score 32 in their Y1 Phonics Screening, they will re-take this assessment in the Summer Term

- **Statutory Assessments in Reading and Maths**

Although SAT's are no longer a statutory requirement, we will still opt-in to receive reading, SPAG and mathematics papers for our own assessment records

Contact us

You can contact the class teachers via email:

- Miss Jones (2LJ) – ljones@redhill.worcs.sch.uk
- Miss Hawkes (2EH) – ehawkes@redhill.worcs.sch.uk