



SCHOOL IMPROVEMENT PLAN

January 2022 -23

RED HILL CE PRIMARY SCHOOL

Our school motto

Excellence & Enjoyment, Everyone & Everything

Our school vision

At Red Hill C of E Primary School, we look to Jesus as our example in our aspirations for excellence and enjoyment in all that we do. We believe that everyone is unique and everything is celebrated. **God created you to be amazing** (Ephesians 2:10)

KEY PRIORITIES	PRIORITY	SEF REFERENCE	LEAD PERSON	Why identified as a priority
CHRISTIAN LIFE PRIORITY	To continue to embed the Christian Ethos as a church school in line with the new SIAMS framework Sept 2023.	Leadership & Management (see RE Action plan)	HT & RE Leader RE Link Governor	School is due for SIAMS inspection from Sept 2023 under the new framework. School currently requires a new vision which is deeply rooted in theology of which all stakeholders have been part of (Jan 2023) Collective worship, spirituality and the distinctive Christian ethos of the school also need review.

PRIORITY1	To embed an enriched and appropriate curriculum with high quality teaching and learning where children know more than they did before. To ensure that the curriculum builds on sequences of learning which enable children to build knowledge and use appropriate skills.	Quality of Education (to include EYFS)	HT, SLT, phase leaders, all staff, Governors.	Focus on Outstanding curriculum, standards. Sequences of learning to be clear. Curriculum plan needs to show knowledge and skills progression.
-----------	---	--	---	--

			English, Maths, SEND link governors	
PRIORITY 2	<ul style="list-style-type: none"> To ensure a culture of high-quality teaching and learning which is consistent throughout the school. To ensure writing results are at least in line with NA in 2023 and that handwriting and presentation show significant improvement. To embed quality phonics teaching/early reading & learning alongside a love of reading culture across the school. 	Quality of Education Behaviour & attitudes/personal development	HT, SLT, Phase leaders, Governors, all staff. English, Maths, SEND link governors	Results at the end of KS2 2022 have dipped especially in writing outcomes. Subject leaders, SEND, PPG groups, data driven focus. Timely interventions, catch up programmes, invitation only booster sessions.
PRIORITY 3	To ensure behaviour and learning behaviours and attitudes are consistent across the school to enable quality teaching & learning.	Behaviour & Attitudes	HT, SLT, Phase leaders, Governors, all staff.	Behaviour has had a significant dip in expectations for at least 12 months. This is having a negative impact on learning across the school. Behaviour plans for 1:1 children who require these have not been in place or consistency applied. Training for staff has been inconsistent eg team teach

ADDITIONAL FOCUS AREAS	ADDITIONAL FOCUS AREAS	SEF REFERENCE	LEAD PERSON	Why identified as an additional focus area
FOCUS 1	Continually review excellent Safeguarding practice and procedures.	Safeguarding	HT & DDSLs Link governor	To maintain a safe ethos and culture.
FOCUS 2	Maintain and continue to improve provision, outcomes and progress for SEND pupils – focus on accelerated progress	Quality of Education	SENDCo HT SEN link Governor	Maintain quality provision for pupils across the school and ensure gaps close between peers. To ensure that children's needs are being met appropriately in teaching & learning.

				Ensure a period of change in SEN leadership ensures quality first teaching for SEN children. SEN team needs reviewing for all systems & processes. Establish more links with pastoral roles.
FOCUS 3	To maintain improved Premises and ensure that all health & safety requirements are compliant.	Leadership & Management	HT/SBM caretaker All staff H&S link governor	Rolling maintenance programme. Grounds and maintenance of equipment, furniture. Rolling programme of compliancy checks and reports. Refurbishment of corridors
FOCUS 4	<ul style="list-style-type: none"> To ensure that school continues to manage a budget appropriately and that all budget information is shared with transparency to FGB. 	Leadership & management	HT FGB Finance SBM	Ensure appropriate measures are in place for administration, contracts, staffing costs, additional cost savings where possible. Ensure that all contracts are reviewed and all other actions noted within the finance audit and SMRA report.
FOCUS 5	To ensure that governors continue to hold the HT to account and oversee the school vision and strategic roles.	Leadership & management	HT Chair of FGB Governors	Ensure that action plan for Governors is focused and completed. Governors have not monitored school with visits since before covid. Governors now need to be holding leaders to account.