

Red Hill CE Primary School

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CHILDREN'S SEF

Date: February 2023

What makes your learning interesting and enjoyable?

What do you enjoy about the subjects you learn about and why? This can include English, maths and topic work, as well as after school clubs, visits and special events.

- Working together in pairs/groups
- Learning about things like Titanic
- Science because it's interesting and we learn new things
- Everything!
- Teachers who are nice to us
- Things like swimming
- We have lots of equipment
- Talk partners and working together
- Using google earth
- Being challenged
- Lots of clubs
- Graffiti tables
- Playing with friends
- Maths because we learn different methods
- Learning about different topics
- After school clubs are fun
- Joined up writing
- Science experiments
- Having parents in
- Geography
- Learning about different artists

Is there anything you don't like about your learning?

What do you not learn about which you feel might help you understand more about the world around you?

- Some learning can be boring
- 'twist it' in Maths
- Fractions in maths
- Writing is hard especially writing at length
- Some lessons are boring
- Sometimes it's too hard
- The way we sit
- Purple polishing pen takes me ages
- Maths needs to be more challenging
- Writing about things that we would like to write about
- We don't have much DT
- Bossy teachers

What makes teaching and learning good?

Tell us about your lessons. Are they interesting? Do they help you learn better? Are they challenging and make you think hard? How do you know how well you do each day?

- Learning about new things
- Phonics every day
- When we get to go outside
- Art lessons
- Some lessons are a bit hard/challenging which is good
- Some lessons are easy!
- Marking tells us how to get better
- Subjects are fun
- Learning about different religions
- Whole class reading – everyone gets to read
- PE is fun
- Purple polishing
- Maths – do it, twist it, deepen it
- Practical lessons
- Music is good because we learn to play new things
- There is a variety of learning
- Getting your books marked moving up the zone board for your learning
- We go home with smiles!

How could learning be improved?

Do lessons make you think for yourself? What about group and practical work? Are you helped to be independent in your learning. Does marking help you to improve your work?

- Going outside for learning/forest schools
- Not having any interruptions
- Less work
- More work
- More challenges/harder work
- Longer lessons to work things out
- Finding about ab out wildlife in outside areas
- More writing
- Marking helps us improve
- More practical learning
- Having more visitors

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- Lessons can be quite noisy and so can the school
- Not enough school trips

- Maths resources to help us learn tricky maths problems

How do teachers and other grown-ups help you or your friends who find it difficult to learn?

How do we show that we care about others?

Tell us how these children are helped in the school so that their learning improves

Tell us how you support and care for each other in school. This can include your school values; Playground Buddies.

- The teachers help us answer tricky questions
- Teachers encourage and explain
- Teachers break down the questions so it's easier to understand
- Teachers and grown ups help us to learn
- The adults always support us
- The adults give us examples to help
- They find fun ways to teach you
- They show us how to do things
- Some children have easier work
- Small group work for those who need help
- Adults encourage us to persevere
- We put our hands up
- We have sound/word mats

- Have our new school values especially respect
- Doing good deeds and giving compliments
- We share and look after each other
- We talk to each other and help each other
- Having kind words
- Helping people who are hurt or stuck on their work
- Being friendly
- We love each other
- We take turns
- Give hugs
- Congratulate them when they get rewards
- We include everyone

What makes you feel safe in school?

How well do children behave?

How are children in the school made to feel safe? Tell us about e safety. Do you always feel safe? – if not, why not?

How good is behaviour in classrooms and around the school, playground? Tell us why. Could it be improved? Are there rewards? Do you like coming to school?

- The adults in school make sure we are safe
- The gates are always shut
- Everyone is trying to be respectful
- Making sure we are all here in the register
- The gates are closed and have a passcode

- Not very well all of the time
- Not all children listen
- Good and not good. There is a mixture
- Some children don't make good choices

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- If there's a fire we call everyone's name to check they are all here
- The school golden rules
- Teachers stop any arguments
- Adults are always around and seen
- Fire alarms
- Bailey the dog
- If something pops up on your laptop we don't click on it
- The school building
- Worry monsters
- Ms Simmonds and the new rules in school

- Some children work a lot and behave very well
- Lots of children talk in lessons
- We get stickers and marbles
- Some children are not respectful of things
- Golden rules have improved behaviour
- KS2 are now the example
- Need to decrease physical behaviour at playtimes – there are lots of injuries
- More adults on the playground at lunchtime who play with us
- Children who break the golden rules should have more consequences
- Table rewards (especially at lunch time)
- Lunchtime monitors would help behaviour at lunchtimes/tidy the mess up
- Children who get certificates should get to spend time with Ms Simmonds
- Some older children don't always set the best examples
- Behaviour is better now that Ms Simmonds is here and all classes have improved with the new rules
- School is too noisy
- The weekly certificates mean we have something to aim for

What opportunities are you given to make the school better – and does the school listen?

Role of School Council. Other evidence of pupil leadership in the school and responsibilities

- We haven't had many opportunities before the leadership team
- Assembly time
- We can always talk to the adults in school
- Eco club
- Suggestion boxes in classrooms would be good
- Each class now has a 'head'.
- New head boy and girl and deputies so we can go to them
- Parent surveys

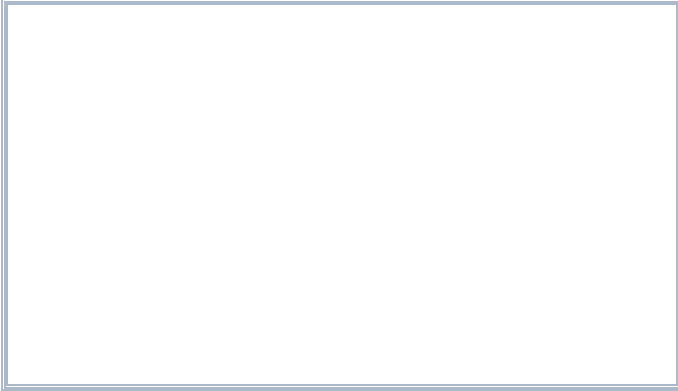
If you were the headteacher, what would you do to make the school better?

Do you think that pupils' are proud of themselves, their work and the school?

- More outdoor learning
- Expand forest school
- Keep asking our opinions
- More trips
- Having class pets
- Playground obstacles
- More computing
- Make classrooms tidier
- Have less mud everywhere
- Add suggestion boxes for children
- Move lessons around so we don't always do the same thing every morning
- Make it more fun!

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- Forest school
- People coming in for sports
- More use of the field
- Football rotas at lunchtime
- Opportunities for whole school swimming
- More clubs suggested by the children
- More performances
- Older children reading to younger children
- Bring in more toys
- Lots of marble treats

How do we keep children fit and healthy?

Tell us how the children are helped to stay fit and healthy – think about healthy eating, lessons, clubs.

- PE and sports lessons
- Snack time is healthy foods or fruit
- Drink water and milk
- We don't bring in fizzy drinks to school
- Healthy lunches/school dinners
- Having our own garden space would be good
- Sports clubs

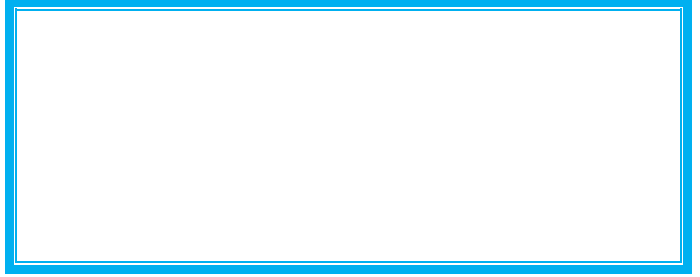
What could we do to improve the school further?

How could we make the school even better? Give some important improvement suggestions

- Having playground equipment like climbing walls & monkey bars
- Play with older/younger children more often
- Free flow playtimes & lunch times
- Bigger garden area
- More art lessons
- New and different play equipment
- More school trips
- A school football team for each year group
- More bouncy balls
- More PSHE
- More rewards to work towards
- Theme days eg art/music/science
- Clubs run by people outside school
- Colourful classrooms
- Use the field more in the summer
- Eat outside in the summer
- Space nights/sleep overs in school
- Clubs based on hobbies eg/ knitting, baking, golf, books, gym.
- Bring back the salad bar at lunches
- Litter picking community
- Remove all the brambles
- Fix broken toilets/locks
- More benches on the playground
- Safe contained place for Bailey to run and play with the children
- Pave over the mud part next to the top playground to extend the playground
- More time in the library
- More time for Y6 to eat in the hall – always the last in
- Recycling bins outside

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PUPIL LEADERSHIP TEAM JUDGEMENTS

Judgement Bar	NOT VERY GOOD	OK	GOOD	EXCELLENT
Learning is exciting, enjoyable and challenging. We learn a lot	We are taught well and because of this we make good progress	We enjoy school, feel safe and are given responsibility		The School is improving and getting better