

Excellence and Enjoyment, Everyone and Everything. "God created you to be amazing" Ephesians 2:10

Year 6	Modern Foreign Language Curriculum				
Unit of Work	At School (Christmas in France)	Weekend Activities		En Ville (In the Town)	
Values	Friendship and Love	Respect and responsibility		Perseverance and Hope	
Link to NC programme of study	<ul style="list-style-type: none"> understand and respond to spoken and written language from a variety of authentic sources • speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation • can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt • discover and develop an appreciation of a range of writing in the language studied. 				
What we need to know Red Hill Riches	Compare traditional French school life with UK school -To know school subject names -To know how to express preferences like, hate, prefer and say why -To know how to express an opinion -To know how to use negatives in a sentence -To know and recognise the verb aller Subject names Express preferences like, hate, prefer and say why Extend using il/elle/nous etc to look at verb structures Verb aller-to go Revision days of week, negatives Christmas in France Dictionary work linking colours--create simple story book to share with Y3 'In my stocking...' ('Dans ma bas')	-To know how to tell the time in French -To know how to say what they do at the weekend in French. -To know how to present an account of what they do and at what time at the weekend. To know how to tell the time to the hour and half past To begin to extend sentences using time phrases Create IMovie-My Weekend	To explore cities in France To name places around the town To know verbs to turn, to walk, to buy To know how to use positional language and give directions To write addresses revisiting numbers To read and understand a French poem 'Dans Paris' - Paul Elouard Write own version using French dictionaries to extend vocabulary		
Links to prior knowledge (footprints)	Links from y3/4-numbers, year 5 adjectives	Links from y3/4-numbers, year 5 adjectives	Links from y4/5-negatives, year5 expressing preference	Links from Y4/5 days of the week/calendar	Links to 4/5 use of verbs and calendar
Vocabulary	J'aime		School subject names	Tell the time to the half hour	To say where I live -habiter

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	Je deteste Il/elle/nous Dans ma bas'	Preferences eg. like/hate/prefer Time to the hour Parce que (because)	Activity verbs eg. to swim, to run At the weekend...	Numbers to 100	
Disciplinary Knowledge Listening	Listen to longer text and more authentic foreign language material. Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered.				
Disciplinary Knowledge Speaking	Learn to recall previously learnt language and recycle / incorporate it with new language with increased speed and spontaneity. Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate.				
Disciplinary Knowledge Reading	Be able to tackle unknown language with increased accuracy by applying knowledge learnt from French phonics including awareness of accents, silent letters etc. Decode unknown language using bilingual dictionaries.				
Disciplinary Knowledge Writing	Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered. Also start to incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions, adjectives and possessive adjectives. <u>EG</u> : A presentation or description of a typical school day including subjects, time and opinions.				
Disciplinary knowledge Grammar	Consolidate our understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives (<u>EG</u> : which subjects I like at school and also which subjects I do not like). Become familiar with a wider range of connectives/conjunctions and more confident with full verb conjugation - both regular and irregular. <u>EG</u> : 'to go', 'to do', 'to have' and 'to be'.				