

Excellence and Enjoyment, Everyone and Everything. "God created you to be amazing" Ephesians 2:10

Year 5	Modern Foreign Language Curriculum					
Unit of Work	Do you have a pet?	What is the Date?	Weather	Weather	Clothes	Clothes
Values	Friendship and Love		Respect and responsibility		Perseverance and Hope	
Link to NC programme of study	<ul style="list-style-type: none"> understand and respond to spoken and written language from a variety of authentic sources speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt discover and develop an appreciation of a range of writing in the language studied. 					
What we need to know Red Hill Riches	<ul style="list-style-type: none"> -To know the names of 8 pets and recognise gender -To use negatives in sentences -To know how to use conjunctions -To know and ask somebody in French if they have or do not have a pet. - To know how to ask somebody else in French if they have a pet. -To know how to tell somebody in French the name of their pet. -To know how to use a longer phrase using the conjunctions et ("and") or mais ("but"). 	<ul style="list-style-type: none"> -To know words for weeks and months and link to key dates -To know the pronoun my -To know how to ask when somebody has a birthday and say when they have their birthday. -To know how to say the date in French. -To know key dates in the French calendar. 	<ul style="list-style-type: none"> -To know and name different weathers -To know how to extend sentences using directions -To know how to ask what the weather is like today. -To know how to say what the weather is like today. Ask what the weather is like today. -To know how to describe the weather in different regions of France using a weather map with symbols. To link ideas to create a short role play presentation 		<ul style="list-style-type: none"> -To know the name of clothing items -To know how to conjugate regular verbs -To know the appropriate genders and articles for these clothes. -To know how to describe what they and other people are wearing. -To know the verb PORTER in French. -To know how to say what they would wear in different weather. Describe what they and other people are wearing To link ideas to create a class Fashion show 	
Links to prior knowledge (footprints)	Links from: year 3 and 4 using negatives, simple verb structure	Links from: year 4 days of the week, numbers, pronouns	Links from: y3/4- question and answers, y5 dates	Links from: y3/4- question and answers, y5 dates	Links from: year 5 weather, year 3 colours	Links from: year 5 weather, year 3 colours
Vocabulary	Pet names Connective conjunction mais I have a ... whose name is ... but I don't have a Negatives	Days Months Numbers to 31 Pronouns revisited Mon anniversaire	Weather phrases eg. 'It is windy, it is cloudy' 'I feel hot/cold' Chaud/froid Today, yesterday, tomorrow		Clothes names Colour and size using gender agreement Pronouns il/elle/nous/vous/ils/elles	
Disciplinary Knowledge Listening	Listen more attentively and for longer. Understand more of what we hear even when some of the language may be unfamiliar by using the decoding skills we have developed.					

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Disciplinary Knowledge Speaking	Communicate on a wider range of topics and themes. Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity.
Disciplinary Knowledge Reading	Understand longer passages in the foreign language and start to decode meaning of unknown words using cognates and context. Increase our knowledge of phonemes and letter strings.
Disciplinary Knowledge Writing	Write a paragraph using familiar language incorporating connectives/conjunctions, a negative response and adjectival agreement where required. Learn to manipulate the language and be able to substitute words for suitable alternatives. <u>EG</u> : My name, my age, where I live, a pet I have, a pet I don't have and my pet's name.
Disciplinary knowledge Grammar	Revision of gender and nouns and learn to use and recognise the terminology of articles (<u>EG</u> : definite, indefinite and partitive). Understand better the rules of adjectival agreement and possessive adjectives. Start to explore full verb conjugation (<u>EG</u> : 'I wear...'; 'he/she wears...') and also be able to describe clothes in terms of colour <u>EG</u> : 'My blue coat'.