

# Excellence and Enjoyment, Everyone and Everything. "God created you to be amazing" Ephesians 2:10

Year 4	Modern Foreign Language Curriculum					
Unit of Work	Presenting Myself	At the Café	At the Café	Family	My Home	
Values	Friendship and Love		Respect and responsibility		Perseverance and Hope	
<b>Link to NC programme of study</b>	<ul style="list-style-type: none"> <li>understand and respond to spoken and written language from a variety of authentic sources</li> <li>speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation</li> <li>can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt</li> <li>discover and develop an appreciation of a range of writing in the language studied.</li> </ul>					
<b>What we need to know</b> <b>Red Hill Riches</b>	To use greetings and short sentences to have an introductory conversation To communicate by asking and answering a wider range of questions, using longer phrases and sentences. To start to see links between pronunciation and spelling. To count to 20	To name different food items and drinks To use phrases such as 'a table for 3' and 'the bill please'. To link ideas and skills to create a short play To listen and respond to familiar spoken words, phrases and sentences	To name different food items and drinks To use phrases such as 'a table for 3' and 'the bill please'. To link ideas and skills to create a short play To listen and respond to familiar spoken words, phrases and sentences	To name 8 family members To recognise pronouns he and she To understand how to use <b>my</b> with gender agreement	To name different types of accommodation To name 4 places to live To identify the names of different rooms in the house	To use the verb to have (avoir) To use adjectives big and small To extend sentences using In my house there is.. and conjunction et (and) To use negatives
<b>Links to prior knowledge (footprints)</b>	Links from y3: greetings Links to all years-ongoing phrases	Links from: Y3 Les Legumes Links to:Y5/6 role play	Links from: Y3 Les Legumes Links to:Y5/6 role play	Links from: Y3-identify Red Riding Hood-key words Links to: Y5/6 dictionary work	Links from: Y3 Genders, colours Y5/6 using adjectives, pronoun my, conjunctions	Links from: Y3 Genders, colours Y5/6 using adjectives, pronoun my, conjunctions Links to: Y5/6 dictionary work
<b>Vocabulary</b>	Greetings J'habite Je suis Anglais Gender agreement Numbers to 20	Food names Qu'est ce que tu prends Je prends	L'addition Le menu Une table pour... Par la...	Family names Pronouns mon/ma/mes S'appelle	Room names Locations Dans la ville etc	Avoir Grande/petite Et Je n'ai pas
<b>Disciplinary Knowledge</b> <b>Listening</b>	Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units.					
<b>Disciplinary Knowledge</b> <b>Speaking</b>	Communicate with others with improved confidence and accuracy. Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required.					

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Disciplinary Knowledge Reading	Read aloud short pieces of text applying knowledge learnt from French phonics. Understand most of what we read in the foreign language when it is based on familiar language.
Disciplinary Knowledge Writing	Write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form where appropriate. <u>EG</u> My name, where I live and my age.
Disciplinary knowledge Grammar	Better understand the concept of gender and which articles to use for meaning ( <u>EG</u> 'the', 'a' or 'some'). Introduce simple adjectival agreement ( <u>EG</u> adjectival agreement when describing nationality size,) the negative form and possessive adjectives. <u>EG</u> 'In my house I have...' or 'In my house I do not have...'