

Excellence and Enjoyment, Everyone and Everything. "God created you to be amazing" Ephesians 2:10

Year 3	Modern Foreign Language Curriculum					
Unit of Work	Greetings All About me	Forest School	Les Animaux	Les Fruits	Les Legumes	Little Red Riding Hood
Values	Friendship and Love		Respect and responsibility		Perseverance and Hope	
Link to NC programme of study	<ul style="list-style-type: none"> understand and respond to spoken and written language from a variety of authentic sources speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt discover and develop an appreciation of a range of writing in the language studied. 					
What we need to know Red Hill Riches	<ul style="list-style-type: none"> -To know key vocabulary for colours -To know numbers up to 10 -To know new phonic sounds in French 		<ul style="list-style-type: none"> -To know the names of 8 different animals -To identify phonic sounds in words -To use short phrases for example c'est un lion. -To begin to understand nouns have different genders (un/une) 	<ul style="list-style-type: none"> -To know the names of some fruits -To extend recognition of use of different gender in nouns -To use a short sentence with the verb to like (aimer) using the pronoun I -To begin to look at using a negative 	<ul style="list-style-type: none"> -To know the names of some vegetables -To use quantities to say how much of an item -To say I would like.. in short sentences -To link sentences and phrases to create a short role play 	<ul style="list-style-type: none"> -To recognise key words in a familiar story -To use decoding skills when meeting unfamiliar words
Vocabulary	Greetings -bonjour, au revoir Numbers 1-10 Colours Je m'appelle		Animal names Un/une C'est un... J'ai un	Fruit names Le/la/les J'aime Je n'aime pas	Vegetable names Weights (kilo/demi kilo) Je voudrais	Key vocabulary associated with a story eg. wolf, grandmother
Disciplinary Knowledge Listening	Listen to familiar short stories and enjoy songs. Recognise familiar words and short phrases covered in the units taught.					
Disciplinary Knowledge Speaking	Communicate with others using simple words and short phrases covered in the units.					
Disciplinary Knowledge Reading	Read familiar words and short phrases accurately by applying knowledge from French phonics. Understand the meaning in English of short words I read in the foreign language.					
Disciplinary Knowledge Writing	Write familiar words & short phrases using a model or vocabulary list. <u>EG</u> : 'I have a lion'. 'I like apples'. 'I don't like apples'					
Disciplinary knowledge Grammar	Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency verbs. <u>EG</u> : 'I like...' 'I have...' 'I am called...'					