

**Our school motto**

*Excellence & Enjoyment, Everyone & Everything*

**Our school vision**

At Red Hill C of E Primary School, we look to Jesus as our example in our aspirations for excellence and enjoyment in all that we do. We believe that everyone is unique and everything is celebrated. **God created you to be amazing** (Ephesians 2:10)

## SCHOOL DEVELOPMENT PLAN OVERVIEW 2024-2025

<b>HEADTEACHER</b>	JOLANDA SIMMONDS	<b>DATE</b>	SEPTEMBER 2024
<b>SCHOOL CONTEXT</b>	Red Hill CE Primary school is a good school which lives up to its foundation as a church school (OFSTED 2023 and SIAMS 2024). The leadership team comprising of HT, DHT and SBM have a relentless drive to continue to improve standards and outcomes for all. The school is currently regularly monitored by WCC in line with the deficit recovery plan which the SLT inherited when they took post in January 2023. School has made rapid gains of improvement in 2023-204 and this continues to be embedded. Red Hill became a two-form entry school in September 2023 and takes from a wide and mixed catchment area. The number of SEND and EAL children on roll continues to grow.		
<b>KEY PRIORITIES</b>	<b>PRIORITY</b>	<b>SEF REFERENCE</b>	<b>LEAD PERSON</b>
<b>CHRISTIAN LIFE</b>	<b>To further develop the theologically rooted vision and RE curriculum to enable all to thrive spiritually and tackle injustice.</b>	Leadership & Management (see RE Action plan)	HT & RE Leader RE Link Governor
<b>PRIORITY1</b>	<b><u>Quality of Education</u> To further develop a curriculum that is ambitious, coherently planned and sequenced, enabling higher outcomes of learning for children where they know and remember more.</b>	Quality of Education	HT, SLT, phase leaders, all staff, Governors, Subject link governors
<b>PRIORITY 2</b>	<b><u>Leadership &amp; Management</u> To further develop high quality teaching and learning by improving teachers practice and knowledge. Governors ensure that the school has a clear vision and strategy, that resources are managed well and that leaders are held to account for the quality of education</b>	Leadership & Management	HT, SLT, Phase leaders, Governors, all staff. SEND link governor
<b>PRIORITY 3</b>	<b><u>Behaviour and Attitudes &amp; Personal Development</u> To further develop a school culture of highly effective attitudes to school and learning where children have regular attendance. To further embed the school mental health and enrichment offer.</b>	Behaviour & Attitudes  Personal development	HT, SLT, Phase leaders, Governors, all staff.

<b>PRIORITY 4</b>	<b>EYFS</b> To further develop an appropriately ambitious curriculum which is well supported through a rich environment for all children.	EYFS & Quality of Education	EYFS Team EYFS lead HT SLT EYFS Gov link
<b>ADDITIONAL FOCUS AREAS</b>	<b>ADDITIONAL FOCUS AREAS</b>	<b>SEF REFERENCE</b>	<b>LEAD PERSON</b>
<b>FOCUS 1</b>	Continually review excellent <b>Safeguarding</b> practice and procedures and ensure that children have regular attendance.	Safeguarding	HT & DDSLs Link governor
<b>FOCUS 2</b>	To ensure that the school site is cyber safe and compliant.	Leadership & Management	HT/SBM/Chestnut
<b>FOCUS 3</b>	To maintain the premises and ensure that all health & safety requirements are compliant.	Leadership & Management	HT/SBM Cleaner in charge/caretaker All staff H&S link governor
<b>FOCUS 4</b>	To ensure that school continue to manage a budget appropriately and that all budget information is shared with transparency to Finance committee/FGB.	Leadership & management	HT SBM FGB Finance