

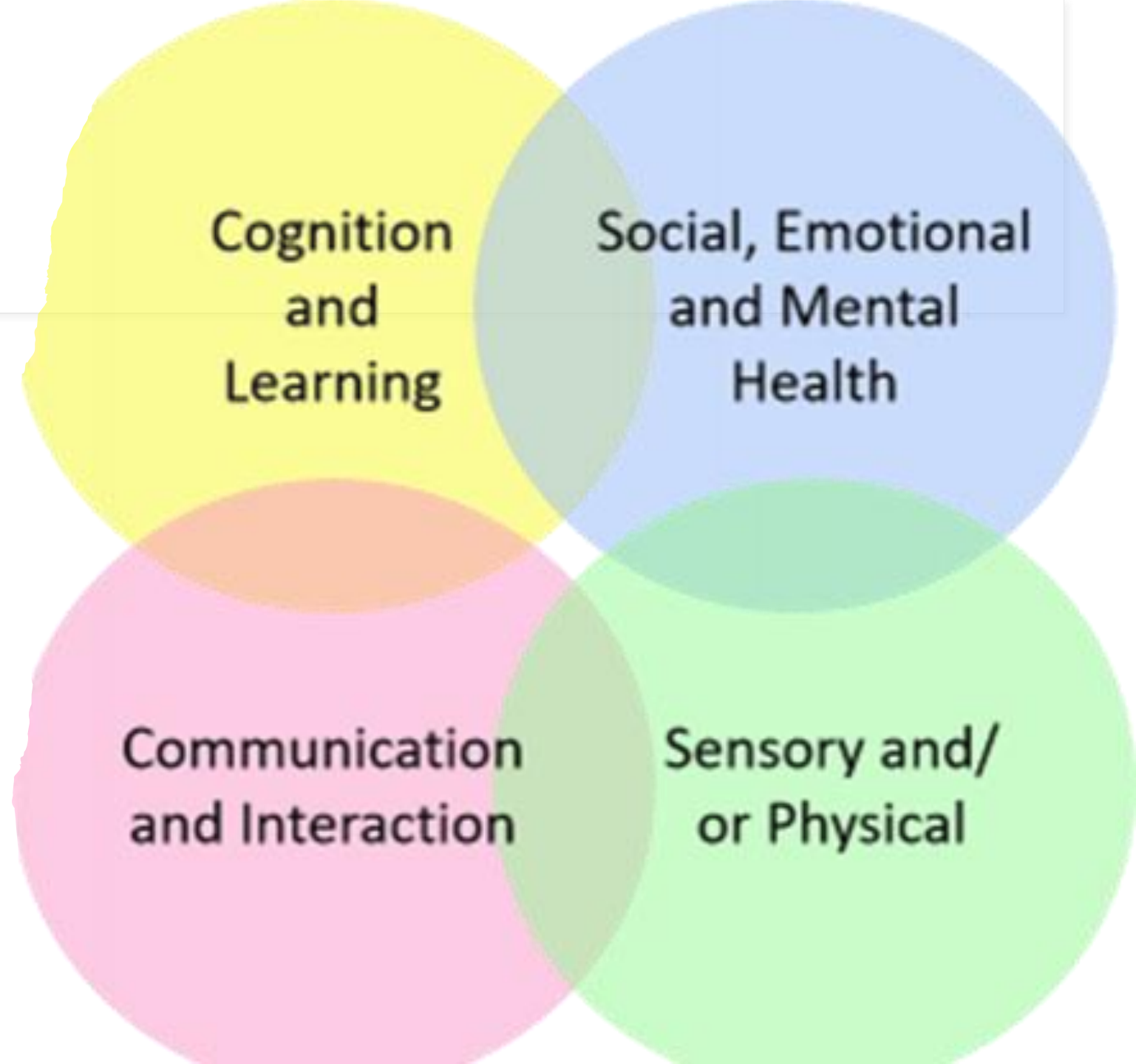


Speech and Language

Communication and interaction

Speech and Language

There are 4 broad areas of SEND. Speech and Language (S&L) comes under Communication and Interaction.





What is S&L?

Children with S&L will have a delay in their speaking and communication development.

This area of need can be broken down into speech specific, and then language development. Some children have just one area of need, some may have both.

What is S&L?

Speech - delays with speaking. Whether this is pronouncing specific speech sounds or talking in general. This can also include non-verbal communicational skills. E.g. eye contact etc.

Language - the understanding of language/words and their meaning. Using language to express themselves. Listening and attention skills.



Early Intervention

Possible S&L concerns can be observed early on through parents, during health visitor appointments, nursery and preschool settings and primary schools.

Assessments are made by a Speech and Language Therapist who will then set targets based on the child's needs. This will then be reviewed to move the child on or make targets more specific.

Speech and Language (S&L) - Speech

- Fronting - Fronting is the term used when sounds that should be made at the back of the mouth, such as /g/ are made at the front, /d/. In practical terms, this means that a child might say 'tea' instead of 'key' or say 'tar' instead of 'car.'
- Stopping - Stopping is the substitution of a stop (b, p, t, d, k, g) sound for a fricative (f, v, s, z, h, th, sh, zh) or affricate (ch, j) sound (e.g. "toap" for "soap", "tair" for "chair")

Speech and Language (S&L) - Speech

- Final Consonant deletion - Where a child drops the end consonants in all words e.g. 'ca' instead of 'cat'
- Cluster reduction - Cluster reduction, also known as cluster simplification, is when someone reduces or simplifies a word that has two or more consonants in a sequence. For example, saying 'fren' instead of 'friend'
- Gliding is the substitution of a glide (w, y) sound for a liquid (l, r) sound (e.g. "yike" for "like", "wug" for "rug").

Speech and Language (S&L) - Language

- Concepts - Basic concepts are the foundation of expressive and receptive communication. This could include emotions, positional words (under/behind), colours, shapes, temporal (first/next/last), pronouns
- Key word phrases - Key words can include names of things (apple, book, car), action words (sleep, dance, play), descriptive words (big, dirty, red) and social words (hello, no, ta). To help your child join key words together, expand on what they say by adding another key word



Listening and Attention skills

Speech and Language includes the ability to show good listening and attention skills. This includes listening to others when they talk, staying focused on a particular task for a period of time, good listening skills (sitting still, being quiet, looking at the person who is talking, listening to all the words)

How do we work with S&L?

When your child joins Red Hill, speech and language reports and reviews are passed onto SENDCo from previous setting. Once these are received, we can begin our interventions with the children.

If a child has a speech and language need which hasn't been identified, this may be raised when in Rec/KS1. A referral will be put through with parent consent. See form




How do we work with S&L?

Speech and Language Therapists come into school termly, to review and re-assess the children. This includes a classroom observation and 1:1 assessment. A report is written after these visits to update targets.

Speech and Language at Red Hill

- Children with S&L have an IPM.
- Speech and Language interventions - 3x weekly, 10-15 mins
- Carried out by TAs who have had training to deliver these.
- These either happen on a 1:1 basis or small group. These are mapped out by Speech and Language and then organised within school.
- Speech and Language is on-going, so is continued within the classroom. (listening and attention)



Have a look at the examples of strategies and activities from
Speech and Language Therapists.

Any questions?