

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£18,790
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,790

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	59%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,790		Date Updated: 31.07.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 11%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Adequate equipment is available at all times for PE lessons and active play times.		Replace broken/lost equipment and replenish stocks to ensure high quality PE lessons are able to be delivered which enable children to achieve and progress.		£2,063.74	Children have up to date, safe and fit for purpose equipment to use as part of their PE experience. Equipment is available during periods of play as well as lessons. Teachers can plan a wider range of lessons with greater range of equipment at their disposal.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 5%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?

Ensure the profile of PE is boosted throughout the school and positive attitudes to physical activity is encouraged.	Staff PE uniforms.	£352.00	Higher expectations and importance related to PE as a subject within school.	Continue to monitor children's PE kit as well to ensure high standards and expectations are met.
Sports leaders to run playground games which will increase participation for all.	Y5 pupils to undergo play leader training	£250.00	Children are leading games which encourage more children to take part in physical activity every day.	Continue to monitor the effectiveness of leaders.
The servicing of internal and external play equipment by Sportsafe to ensure it is fit for purpose.	Inspections undertaken by external company – Sportsafe	£331.78	Access to PE equipment made available.	Previous decommissioned play equipment brought back into use.

Key indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to invest in PE scheme Get Set 4 PE subscription which facilitates high quality teaching.	Scheme supports teachers with planning and teaching high quality lessons through clear sequences of lessons, differentiation and resources.	£495.00	High quality lessons are being delivered to children, allowing them to progress and build on skills as they progress through school.	Continue to monitor use of scheme and effectiveness of lessons through monitoring by PE Lead.

PE Lead will feel confident to observe and monitor staff	CPD session from Alexandra Repton (SGO)	£100.00	PE Lead is confident to effectively monitor subject across school.	Implement monitoring.
Specialist coach employed to enhance swimming for those at a lower ability	Coach employed	£375.45 + £1510.85	Swimming teaching has effectively met the needs of all pupils allowing them to progress.	Monitor effectiveness of this through swimming data.
Children to feel confident to ride bikes on roads and to boost amount of physical activity completed after leaving primary school.	WCC bikeability in place for Y6 pupils	£190.00	Children have opportunity to learn how to safely ride their bikes and therefore have greater opportunity to continue to be active after leaving primary school.	Continue to implement training but for Y5. Possibly implement bike training for younger years in preparation for bikeability.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation: 57%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Specialist football coach employed to ensure high quality teaching for pupils in this sport.	Employ football coach	£520.00	Children have experienced lessons delivered by an expert coach. They have developed invasion skills which can be transferred to a

			range of other sports.	
Specialist coach to deliver additional sessions in school	Additional Football Sessions in School delivered by expert coach.	£2,135.00		
Offer opportunity for Y6 children to experience outdoor and adventurous activity off site with specialist instructors.	Pioneer Residential Contribution	£1,750.00	Children's confidence and self esteem has been developed. Positive attitudes to physical activity fostered leading to further participation.	Consider similar opportunities to be offered lower in KS2.
Offer opportunities for children to participate in competitive sporting events.	Coach hire to transport children to events	£6,385.00	Children participated in competition, developing positive attitudes to sport and physical activity.	Further opportunities to take part in a wide range of sporting events.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children have opportunities to participate in out of school competitions and events within cluster and in wider area including events with other Primary Schools in Worcestershire	Ensuring children have as many opportunities as possible to engage in competitive sport outside of school. Transport and entry fees. Line Markings for school sporting events	Y5/6 athletics £2,185.00 £175.00	Children experienced competitive sport.	Continue to monitor participation and ensure equal opportunity for all.

Signed off by	
Head Teacher:	Jolanda Simmonds
Date:	31.07.23
Subject Leader:	Essi Hallam
Date:	31.07.23
Governor:	Kevin Ruff
Date:	31.07.23